

Childminder Report

Inspection date

13 August 2015

Previous inspection date

9 March 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's progress competently. This enables her to plan challenging activities that meet children's individual needs.
- The childminder interacts skilfully with children as they play. She promotes and extends their learning effectively. Therefore, children are making good progress in their learning.
- The childminder works successfully with parents to promote children's health and well-being.
- The childminder is kind, caring and friendly. She provides a homely setting where children quickly settle and feel secure.
- The childminder monitors and evaluates her planning and children's progress effectively. She makes sure that her teaching and planning is helping every child achieve as expected.

It is not yet outstanding because:

- The childminder does not always encourage children to express their own ideas and experiment with different materials to help increase their creative skills.
- Children do not always have the opportunity to explore and investigate natural objects to help strengthen their increasing sensory skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to be creative and express their own ideas using different media and materials
- extend the availability of natural objects for children to explore and increase their sensory skills.

Inspection activities

- The inspector observed activities indoors.
- The inspector sampled the children's learning records and other relevant documentation.
- The inspector discussed childcare practices with the childminder.
- The inspector took account of the views of parents from the childminder's questionnaires.

Inspector

Alison Weaver

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gets to know children well. She gains helpful information from parents about children's interests and abilities. This enables her to plan and provide activities that engage and motivate children. Children enjoy the learning experiences and develop the skills they need to be ready for school. They eagerly learn to solve problems independently with encouragement and support from the childminder. Children are keen to have a go and work things out for themselves. The childminder builds on children's increasing skills as she plays with them. She extends their mathematical skills as she counts with children and talks about sizes. Children develop good communication skills. This is because the childminder repeats and reinforces words with children as they play. She actively encourages them to talk about what they are doing. They look at books together and describe what they see. The childminder keeps parents well informed about children's progress and involves them in continuing learning at home. This effective partnership contributes to children's increasing development.

The contribution of the early years provision to the well-being of children is good

Children form strong emotional bonds with the childminder. They enjoy playing with her and behave well. The childminder has good strategies for managing children's behaviour and helping them understand what is acceptable. Children develop good social skills when the childminder takes them to group activities. The childminder promotes children's understanding of healthy lifestyles effectively. She provides children with healthy foods and plenty of exercise. The childminder encourages good eating habits and sleep routines, which contribute to children's well-being. The childminder teaches children how to stay safe and manage risks. This results in children moving around safely and independently. They increase their physical skills as they tackle challenging outdoor equipment confidently.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a strong understanding of the requirements of the Early Years Foundation Stage. She has a good awareness of her role in safeguarding children. The childminder knows what to do if she has a child protection concern. She identifies and minimises hazards to children competently. As a result, children stay safe. The childminder has just returned from a career break but has already identified areas for development to improve children's learning experiences and well-being. For example, she is focusing well on devising further interesting activities to extend children's mathematical skills. The childminder has also been doing research to update her awareness of good food hygiene practices. This is enabling her to foster children's good health more effectively.

Setting details

Unique reference number	124853
Local authority	Croydon
Inspection number	812350
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	9 March 2012
Telephone number	

The childminder registered in 1996. She has a childcare qualification at level 3. The childminder lives in Croydon, Surrey. She offers care all day from Monday to Friday, all year round.

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