# KOOSA Kids Holiday Club at Ascot Heath Junior School, Ascot



Ascot Heath Junior School, Rhododendron Walk, ASCOT, Berkshire, SL5 8PN

Inspection date	12 August 2015
Previous inspection date	28 May 2009

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Outstanding	1
How well the early years provision mee range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	vision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	ts for early years sett	ings	

### **Summary of key findings for parents**

#### This provision is good

- Staff effectively plan a wide range of activities that meet children's individual interests. Priority is given to listening to the voice of the child, and children are encouraged to choose some of their own activities for the day. As a result, children are interested and eager to participate.
- Staff form very strong relationships with the children. They are kind and attentive to children's interests and needs. Children of all ages develop confidence, are happy, and enjoy being in the provision.
- Effective arrangements are in place for safeguarding children. Leaders and staff have a thorough understanding of how to implement safe working practices. This ensures that children are kept safe and are well protected during their time in the setting.
- Leaders regularly evaluate practice and seek the views of children, parents and other professionals. They identify the strengths of the provision and areas for further development in order to drive and maintain very high quality practice.

#### It is not yet outstanding because:

Some whole group activities carry on for too long because staff have not planned sufficiently well enough for all the needs of the group.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

review the planning and organisation of group activities to ensure that children's attention and interest are supported.

#### **Inspection activities**

- The inspector observed children doing activities in the indoor and outdoor areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the club directors.
- The inspector looked at children's records, evidence of the staff suitability, and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector conducted a joint observation with the quality manager.

#### Inspector

Melissa Cox

#### **Inspection findings**

## How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan a good range of activities that motivate and engage children. They provide children with an exciting and varied programme of sports and crafts in their day. Consequently, children achieve, and enjoy what they do at the club. Staff foster children's enjoyment as they join in with their games, such as a game of animal tag. They provide clear instructions and good levels of encouragement as children cut out and paint pictures of cows. Children enjoy the range of interesting and creative activities that are on offer and often show deep concentration as they play. However, this is less evident during some routine group times, such as show and tell sessions, where the activity goes on for too long and children become bored and restless.

# The contribution of the early years provision to the well-being of children is good

Staff create a welcoming and relaxed environment. Children choose from a wide range of resources and enjoy exciting activities that strengthen their skills for school. Behaviour at the club is good. Children are polite to each other because staff provide children with good examples of how to act. Children benefit from socialising with older and younger children in the group. Older children support the younger groups as activity leaders, which promotes a sense of teamwork. Children have good opportunities for outdoor and physical play, which encourages their good health and well-being. They relish being out on the playing field and join in games where they need to work together. This helps children to take turns, build confidence and provides opportunities to practise physical skills. Children show good levels of independence in caring for their own needs. They are encouraged to manage their own risks, appropriate to their age, need and ability. As a result, children are learning to be safe and confident for the next stage in their learning.

# The effectiveness of the leadership and management of the early years provision is good

Leaders have a good understanding of the requirements of the Early Years Foundation Stage. They monitor and evaluate the quality of the provision effectively. As a result, they clearly identify what is working well and the areas they want to develop further. Staff are well supported in accessing the ongoing training they need for their roles. This benefits children by continuously raising the quality of staff's knowledge and practice. Effective arrangements are in place to check the suitability of adults who work with children. Staff are well trained in safeguarding. They are able to identify any concerns about a child's welfare and know how to report these to external agencies. There are robust systems in place for dropping off and collecting children. Parents are well informed about the club through daily conversations, regular newsletters, notices and displays. Staff value the views of parents and children gained through questionnaires, which effectively feeds into their self-assessments.

### **Setting details**

**Unique reference number** EY377491

**Local authority**Bracknell Forest

Inspection number 822289

**Type of provision**Out of school provision

**Registration category** Childcare - Non-Domestic

Age range of children 3 - 8

**Total number of places** 60

Number of children on roll 37

Name of provider KOOSA Kids Limited

**Date of previous inspection** 28 May 2009

**Telephone number** 0845 094 2322

KOOSA Kids Holiday Club at Ascot Heath Junior School registered under the management of Koosa Kids Ltd in 2008. The play-scheme operates from Ascot Heath Junior School, Ascot, Berkshire. Children attend for a variety of sessions, and the group opens five days a week, during school holidays, between 8.15am and 6pm, with shorter days available if required. There are 25 staff working with the children, but this varies depending on the number present. Of these, nine staff hold relevant qualifications at level 3 and level 6.

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