

Toybox Day Nursery

7 Medusa Way, Sandy, Bedfordshire, SG19 1TH



Inspection date

14 August 2015

Previous inspection date

11 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The highly motivated staff team use their wealth of knowledge and experience to maximum effect. They precisely identify and assess children's starting points and ongoing development stages extremely well. This ensures all children make excellent progress in all areas in readiness for school, and many exceed developmental expectations.
- Children are gaining valuable knowledge and experience while using computers. They use the interactive computer screen to find out information about the world. This helps children to have in-depth discussions and conversations.
- Staff make the best use of every opportunity to teach children. As children chop fruit, they talk about halves and quarters. Care routines for younger children are used for counting fingers and toes and singing favourite songs.
- The nursery manager and staff have established excellent links with other professionals. This ensures that children with special educational needs and/or disabilities are exceptionally well supported. Every child is making rapid progress given their varying starting points.
- The staff develop exceptionally strong partnerships with parents. They implement a wealth of ideas to fully involve them from the very beginning and promote a shared approach towards children's care and learning.
- The dedicated staff are positive role models. They have high expectations of behaviour and are consistent in their approach. Children's behaviour is outstanding. They play and learn together extremely well and effective friendships are being made.
- The manager and staff demonstrate an excellent understanding of how to protect and safeguard children. They actively promote children's safety and welfare through the implementation of detailed policies and procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to have access to highly stimulating environments outdoors.

Inspection activities

- The inspector observed activities both indoors and in the outside play areas and talked to the staff and children at appropriate times.
- The inspector carried out a joint observation and held a meeting with the manager.
- The inspector looked at children's assessment records, planning documents and a range of other documents, including the safeguarding procedure.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of the views of parents and of the nursery's self-evaluation form.

Inspector

Jill Hardaker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Teaching and learning is outstanding because all staff have very high expectations and understand how children learn. Children are eager to investigate and enjoy the many varied experiences on offer. The motivated staff provide highly stimulating and exciting environments, particularly indoors. For example, construction areas contain a vast range of resources that represent what children would see on a real building site. Pictures displayed at child-height and information books enable children to learn how to find out even more information for themselves. Younger children showing an interest in babies are given excellent opportunities to understand their needs. They bath dolls and are supported to dress them. Staff encourage them to show care and concern as they handle the dolls gently and give them cuddles. Children show high levels of concentration and quickly become engrossed in the excellent activities available to them. The skilled staff know when to intervene to extend children's learning and when to leave them to explore. Children quickly develop into independent learners.

The contribution of the early years provision to the well-being of children is outstanding

Children are extremely happy and enjoy their time at the nursery. Their sense of humour and excellent relationships with staff are consistently evident. Staff actively use the outside area to enhance the children's enjoyment of the natural environment. For example, they act out their favourite stories using the vast space available to them. However, occasionally, not all of the outdoor areas are highly stimulating. Staff are meticulous in ensuring the snacks they provide are healthy and meet the cultural and dietary needs of all children. They encourage children of all ages to be independent at mealtimes as they serve themselves. The staff find out in-depth information about each child from parents. This ensures they meet all their individual needs. Furthermore, the excellent transition procedures ensures these are reviewed as children move rooms. This enables the child's next key person to have a thorough understanding of each child's ongoing development and needs.

The effectiveness of the leadership and management of the early years provision is outstanding

The dedicated manager and motivated staff have an exceptional knowledge of their responsibilities to meet the requirements of the Early Years Foundation Stage. They use very effective systems to review the educational programme and to track the progress of both individual children and groups. Extremely robust recruitment procedures ensure that the best possible staff are employed. Staff are supported by a highly effective programme of training and mentoring. Regular supervisions and checking of staff performance lead to a high level of consistency of practice. Staff are passionate in their zeal to see children thrive and flourish. They demonstrate a determined drive to continuously develop their outstanding practice. They speak passionately about the changes they are making in their rooms to benefit the children even more. The very informative self-evaluation document reflects all the views of staff, parents and children.

Setting details

Unique reference number	219271
Local authority	Central Bedfordshire
Inspection number	854519
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	78
Number of children on roll	75
Name of provider	Toybox Day Nurseries Ltd
Date of previous inspection	11 March 2010
Telephone number	01767 683 602

Toybox Day Nursery was registered in 1998. The nursery employs seven members of staff, of whom four staff hold appropriate early years qualifications. The nursery is open from 7.30am to 6pm, Monday to Friday, all year round. The nursery provides funded education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities.

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