

Drayton House School

Nursery

35 Austen Road, Guildford, Surrey, GU1 3NP



Inspection date

12 August 2015

Previous inspection date

19 February 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff work effectively as a team and with parents and other agencies to meet children's individual needs, including children with special educational needs and/or disabilities.
- Children are well prepared for their future and starting school. They develop good self-help skills, confidence and independence because staff patiently encourage them to do things for themselves. Staff set clear boundaries and expectations that successfully promote children's cooperation and good behaviour.
- Children make good progress in their learning and development because the nursery manager employs well-qualified staff and closely monitors their practice and activities to ensure outcomes for children are continually improved.
- Staff have a good understanding of how to safeguard children's welfare and implement carefully considered procedures to ensure the safe management of the provision.

It is not yet outstanding because:

- Staff do not always use the words and phrases parents give them or consider ways they can encourage children to use their home languages more frequently and make the connection between words in their home language and words they are learning in English.
- Although children are provided with a good range of varied adult-initiated activities, the resources in classroom four do not enable children to independently practise what they learn during these activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to use their home languages during their play to further develop their understanding and range of vocabulary
- increase the range of resources available in classroom four to further extend children's good learning and development.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the manager of the provision in classroom one.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and checked evidence of suitability and qualifications of practitioners working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of parents spoken to during the inspection and from documentation.

Inspector

Catherine Greenwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good developmental progress in relation to their starting points. Staff constantly challenge children to think, find out more and test ideas during activities. They respond in a positive way to children's interests and encourage them to make their own choices and decisions. Staff plan a wide range of activities and have a good knowledge of how to help children learn. Consequently, children are enthusiastic and motivated learners. This can be seen as they take part in 'bug hunts' in the garden. They show great excitement as they find and name ladybirds, wasps, spiders and woodlice, and use checklists to record results. Staff use books, stories and art and craft resources effectively to promote children's imagination. As a result, children enjoy using a wide range of materials to make complex designs.

The contribution of the early years provision to the well-being of children is good

Children form positive relationships with staff and are happy and settled. Staff know children well and focus strongly on helping them become familiar with the daily routine. Children form good friendships and enjoy working together during their play. Their physical well-being is promoted well. Staff provide regular times for children to play in the nursery garden during the morning and afternoon. Each class has a separate area to use for outdoor play. Consequently, children can play safely and use resources that challenge them according to their stage of development. Overall, children have access to a good range of indoor and outdoor resources.

The effectiveness of the leadership and management of the early years provision is good

The roles and responsibilities of the manager and senior staff are clearly established and adhered to. They work together effectively to meet the requirements of the Early Years Foundation Stage. The manager uses her teaching expertise to successfully support the ongoing development of the nursery. Her positive approach influences staff and children, all of whom are polite and respectful. The manager always attends staff training and regularly spends time monitoring and discussing staff practice with the nursery co-ordinator. Staff receive formal supervision every three months and are fully supported to extend their professional qualifications. As a result, most of the staff team hold a childcare qualification. Since the last inspection all staff have attended safeguarding training. Self-evaluation is good. Actions and recommendations made at the last inspection have been met. Partnership working, nappy changing routines and promotion of children's literacy skills have all improved. Ongoing improvements are taking place in the outdoor areas, to enhance children's sensory experiences. Children are provided with continuity of care and learning because staff work effectively with parents and outside agencies.

Setting details

Unique reference number	EY288379
Local authority	Surrey
Inspection number	1007385
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	65
Number of children on roll	67
Name of provider	Jennifer Tyson-Jones
Date of previous inspection	19 February 2015
Telephone number	01483 504 707

Drayton House School Nursery registered in 2004. It is in Guildford, Surrey. The nursery is open five days a week, from 8am to 6pm, 51 weeks a year excluding Christmas and Bank Holidays. A team of 18 staff work with the children, of these 17 hold relevant early years qualifications, or are qualified teachers.

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