

# Childminder Report

**Inspection date**

18 August 2015

Previous inspection date

12 May 2011

**The quality and standards of the early years provision****This inspection:****Not met**

Previous inspection:

Good

2

The setting **does not meet legal requirements for early years settings**

## Summary of key findings for parents

### The provision does not meet requirements

- The childminder does not have a sound knowledge of the learning and development requirements. This means that she is not observing and assessing children or completing the progress check for children aged between two to three years to identify areas where children are not making good progress. Therefore, she has not met all the recommendations raised at her last inspection.
- The childminder has a good knowledge of child protection procedures and fully understands her responsibility to protect children's welfare.
- The childminder's premises are safe and secure and she has a good knowledge and understanding of how to use risk assessments to reduce hazards and maintain children's safety.
- The childminder has a good range of play equipment available for children to use and can clearly identify which resources are suitable for children of different ages and abilities.
- The childminder has a good understanding of how to promote children's physical well-being through regular opportunities for them to play outdoors.
- The childminder is beginning to use self-evaluation to monitor her practices in order to improve outcomes for children.
- The cm demonstrates through discussion how she will support children to learn to manage their behaviour and develop their social skills.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- improve knowledge and understanding of the Early Years Foundation Stage learning and development requirements so that children's progress can be closely monitored and precise next steps planned to help them make progress
- improve knowledge of the required progress check for children aged between two and three years, and share a written summary with parents.

### **Inspection activities**

- The inspector checked available documentation and discussed the childminder's knowledge and understanding of her policies and procedures.
- The inspector checked the childminders and household member's suitability and the safety and security of the premises.
- The inspector discussed with the childminder how she plans activities and uses assessment to promote and monitor children's learning and development.
- The inspector discussed the childminder's self-evaluation plan.

### **Inspector**

Catherine Greenwood

## Setting details

<b>Unique reference number</b>	120379
<b>Local authority</b>	Surrey
<b>Inspection number</b>	836079
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 May 2011
<b>Telephone number</b>	

The childminder registered in 1991. She lives in Burpham, near Guildford, in Surrey. The childminder usually offers care for children from Monday to Friday for most of the year. She holds an appropriate childcare qualification. There are currently no children on roll.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate  
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