

Playzone Centre 2

South Norwood Primary School, 34 Crowther Road, London, SE25 5QP



Inspection date

23 June 2015

Previous inspection date

25 January 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Staff do not ensure that children are signed in and out of the setting. This is a safeguarding concern, as it is not clear who attends. This is also a breach of the Childcare Register.
- The provider does not have a clear understanding of the Early Years Foundation Stage requirements. She does not work effectively in partnership with early years professionals.
- Staff are not effectively deployed. At times, they are not in the hall to supervise the children during their play. This does not help staff to protect children from harm.
- Not all staff interact with children. At times, they leave children for prolonged periods without any interaction. This does not help children engage or participate in interesting and fun activities.
- The provider does not complete all necessary suitability and safeguarding checks on staff. She is not aware of the checks she needs to carry out, which puts children's safety at risk.
- The provider's supervision of staff and self-evaluation of the club is not effective. She is not able to identify areas for improvement or staff training needs. This also breaches a requirement of the compulsory part of Childcare Register.

It has the following strengths

- The children are generally happy and settled.
- The children participate in regular evacuation drills. This enables them to learn what to do in an event of an emergency.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that an accurate daily record of children's attendance is maintained, so that all children are accounted for
- safeguard children by making sure that all relevant suitability checks, such as disqualification by association, are carried out with all staff
- ensure children are safely supervised by making sure staff are suitably deployed and that children are within sight or hearing of staff at all times
- ensure staff supervision encourages continuous improvement, and identifies and supports staff training needs
- ensure staff interact effectively with the children and find out their interests, in order to plan challenging and stimulating activities.

To further improve the quality of the early years provision the provider should:

- improve methods of self-evaluation to identify and action areas for development that help staff improve the quality of the club for children.

To meet the requirements of the Childcare Register the provider must:

- maintain a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)
- provide the provision of any training which is necessary to ensure that all staff have suitable skills and experience to care for children (compulsory part of the Childcare Register).
- maintain a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed the children in the main hall and school playground.
- The inspector spoke with the provider and staff at appropriate times during the inspection.
- The inspector reviewed documents including children's files and safeguarding information.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

There is very little interaction between staff and children as they play in the main hall. During the better weather, children choose where they would like to play. This nurtures their independence skills. Some children decide to go outside where they enjoy games that promote their physical skills. However, staff leave children in the hall to play on their own. For extended periods of time, staff do not talk to children and only ask them to move tables so they can prepare tea. This does not support or promote their well-being and enjoyment. The provider has not identified any training needs for staff to improve the quality of activities that are on offer.

The contribution of the early years provision to the well-being of children is inadequate

Children have healthy teatime snacks made for them. Due to the poor deployment of staff the hand washing routine can be chaotic. Staff do not sit with the children, so there is very little interaction between them. As staff are involved in serving tea, noise levels rise and children start to behave inappropriately. Staff have an awareness of positive behaviour management methods and what to do with the children. However, at times, due to the lack of staff interaction the older children step in to support younger ones. This is not good role modelling from staff. Overall, children do behave well. Children have some resources to play with. However, when they arrive at the club, staff have not set up activities. Consequently, children have to wait and become restless.

The effectiveness of the leadership and management of the early years provision is inadequate

The provider does not keep up to date with the Early Years Foundation Stage and does not meet all of the requirements. She is not aware of the full suitability checks she needs to complete with staff. The provider does not deploy staff effectively to safeguard and supervise children. Staff leave children to sign themselves in and out of the club. This results in an inaccurate record of their hours of attendance. Staff do have an understanding of the safeguarding procedures to follow should they have any child protection concerns. There is limited partnership working with early years professionals to ensure effective information sharing to improve practice.

Setting details

Unique reference number	EY337457
Local authority	Croydon
Inspection number	834860
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	26
Number of children on roll	20
Name of provider	Hanh Hackney
Date of previous inspection	25 January 2011
Telephone number	07834 516314

Playzone Centre 2 registered in 2006. The out of school club operates from South Norwood Primary School, in Croydon, Surrey. The provider employs four staff, three of whom have recognised childcare qualifications. The club is open from 7.30am to 9am and from 3.15pm until 6pm, Monday to Friday, term times only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

