

Childminder Report

Inspection date

7 August 2015

Previous inspection date

5 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Information shared between parents and the childminder ensures that children's learning and care needs are met effectively. As a result, children's learning is promoted at home and children settle securely when they first start at the setting.
- Children enjoy the time they spend with this caring and attentive childminder. They form warm and trusting relationships with the childminder and her assistant. They behave very well, are self-motivated and have positive friendships with other children.
- Children demonstrate a keen interest in learning and develop strong communication and language skills. They are articulate and confident during their play and interactions with the childminder and her assistant. Children are well prepared, both academically and emotionally, for when they move on to pre-school and school.
- The childminder has completed a formal childcare qualification, which has had a good impact on the standard of learning and care she provides. She organises a broad range of activities for children based on their individual interests and next steps in learning. This supports them to make good progress in all areas of their learning given their starting points on entry.

It is not yet outstanding because:

- Arrangements for staff supervision do not provide opportunities for staff to sharply evaluate, and build on, their already good practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of staff supervision to build on good practice and achieve the best possible outcomes for all children.

Inspection activities

- The inspector observed the children at play and participating in activities with the childminder and her assistant.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector viewed the areas of the childminder's home used by children, including the garden.
- The inspector looked at children's records and planning documentation. She looked at a range of other documentation, including policies and procedures and evidence of suitability of all adults in the household.

Inspector

Jill Anderton

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children explore the setting with purpose, imaginatively choosing which toys they would like to play with. The childminder is knowledgeable about how children learn and uses effective teaching strategies to promote this. She follows the children's lead as they make requests or demonstrate a particular interest. For example, she is helping them to create a miniature, indoor dinosaur park. She makes good use of opportunities to encourage children to explore paint with brushes and their hands. Consequently, younger children notice, and become interested in, the effects of mark making, which promotes their physical and creative development. She reinforces children's interest in mathematical concepts during play, joining in as they spontaneously use number names and number language. For example, she joins in when older children paint their fingers and accurately count them aloud, 'One, two, three, four'. As a result, children's mathematical development is effectively promoted. The childminder assesses children's development. She uses this information to monitor their overall progress and to plan for their next steps in learning.

The contribution of the early years provision to the well-being of children is good

Children are cared for well by the childminder. They benefit from spending time in a clean, safe and secure home. The childminder promotes good hygiene practices. For example, children wash their hands before eating. Children enjoy healthy snacks and home-cooked food that the childminder provides. She promotes their independence and makes the most of opportunities to encourage them to take care of their own needs when they are ready. Children have regular opportunities for fresh air and exercise when out in the local area. This fosters their physical development and promotes a healthy lifestyle. Children's self-esteem is boosted by the childminder who praises them regularly for their effort and achievements. Children are skilfully learning to play with their peers and to share the good resources on offer. The childminder is effective in supporting them to negotiate and take turns.

The effectiveness of the leadership and management of the early years provision is good

The childminder implements the requirements of the Early Years Foundation Stage well. She has completed training in safeguarding and first aid, which ensures she can act appropriately to protect children. The childminder works closely with her assistant. She acts as a mentor and helps to improve her assistant's knowledge of how children learn. However, the childminder does not make good enough use of supervision arrangements to identify where practice can be improved overall. Consequently, although teaching is good, it is not at a level that consistently promotes children's rapid progress. The childminder works in partnership with other settings children attend. They periodically share purposeful information to ensure children receive learning and care appropriate to their individual needs. She has good systems in place to evaluate her provision and includes the views of children and their parents. She sets herself targets for improvement and has

aspirations to achieve outstanding outcomes for all children.

Setting details

Unique reference number	EY257896
Local authority	Cheshire East
Inspection number	860463
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	9
Name of provider	
Date of previous inspection	5 January 2010
Telephone number	

The childminder was registered in 2003 and lives in Wistaton, Crewe. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a formal childcare qualification and regularly works with an assistant.

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