

Bright Horizons Pre-School Group



Westbury-on-Severn C of E Primary School, The Village, Westbury-on-Severn,
Gloucestershire, GL14 1PA

Inspection date

3 June 2015

Previous inspection date

5 December 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not always give consistent messages to children to help their understanding of what is expected of them in regard to their behaviour.
- Systems for the management and supervision of staff are not well established. This means that the staff team does not implement procedures consistently.

It has the following strengths

- Well qualified staff undertake effective observations and assessments, and plan for children's learning and development, including those with additional needs. They obtain additional support for children who need it to help them catch up.
- Staff have good relationships with children and parents. They use good methods to help children to settle in when they first start. Children are helped to become confident.
- The environment is well organised and resourced with children able to choose to play indoors or outside. Children have good opportunities to experience nature and to learn through first-hand investigations.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that systems for supervision of staff are implemented well.

To further improve the quality of the early years provision the provider should:

- check that staff give children consistent messages about what is expected of them during routine parts of the session, such as tidy-up times

Inspection activities

- The inspector observed the children's learning in the indoor and outdoor play spaces and the quality of staff teaching.
- The inspector took into account the views of parents spoken to at the inspection.
- The inspector sampled a range of documentation, including children's records and the pre-school's written policies and procedures, including those for safeguarding.
- The inspector spoke with the staff and children at appropriate times of the day during the inspection.

Inspector

Anita McKelvey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff make good use of the indoor and outdoor play spaces to plan varied activities that support children's learning. Children eagerly turn to the staff to join in the activities and see what they have found to share their excitement about new discoveries, such as when they find ants in the builder's tray. This means children enjoy their experiences and trust the staff. Children explore numbers and counting during their play; for instance they count the number of legs on the toy octopus in the water tray. Staff increase children's language and understanding of nature well through seizing opportunities as these arise and asking questions. For example, they discuss whether ants might have made the holes in the strawberries and whether a storm is coming when the sun goes in. This questioning encourages children to think. Children learn to use real tools including magnifying glasses.

The contribution of the early years provision to the well-being of children requires improvement

The environment is welcoming and stimulating. Children learn independence through selecting toys and equipment that are in accessible containers. They develop cooperation and physical skills by building a castle together with the bricks and connecting the cars. Children relate well to the staff and know who their special person is. For example at story time, children seek comfort from their key persons by sitting on their laps to listen to the story. However at tidy-up time, some children continue to play rather than help put toys away because staff provide inconsistent messages so children respond in different ways. This does not help them become ready for the move to school.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager and staff have a good understanding of their responsibilities for safeguarding children and know the policies and procedures to support children's good health and safety. However, the lack of good supervision means they do not all have the same expectations of children's behaviour. The manager has implemented a system to check staff's ongoing suitability to work with children. Staff implement a few ideas from training courses to support improvements in the pre-school, such as the introduction of a 'star of the day' approach where a child is chosen as a special helper. This change aids children's confidence and their ability to take turns. Staff have good relationships with parents sharing information that supports children's learning and development, and helps staff meet children's physical care needs.

Setting details

Unique reference number	101767
Local authority	Gloucestershire
Inspection number	839129
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	14
Number of children on roll	12
Name of provider	Bright Horizons Committee
Date of previous inspection	5 December 2011
Telephone number	01452 760303

Bright Horizons Pre-School Group opened in the 1960s and registered with Ofsted in 2001. It operates from a room in Westbury-on-Severn Church of England Primary School, in Gloucestershire. The pre-school opens on Mondays and Wednesdays from 9am to 1pm. There are five staff employed to work with the children; of these, three have early years qualifications at Level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

