

Childcare Battle Hill

Bromsgrove Close, Battle Hill, Wallsend, NE28 9SA



Inspection date

14 August 2015

Previous inspection date

28 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Skilled and qualified staff provide an interesting range of activities, which captures children's curiosity and imagination. This contributes towards all children making good progress from their starting points. This helps children gain the skills needed to prepare them for school.
- The key-person system is very effective. Key persons and their buddy know their children extremely well. This helps children to be emotionally secure, settled and happy in their play. Staff work well together as a team. They are enthusiastic and caring, and interaction with the children is very positive.
- Children are well protected in this safe environment. Staff have a good understanding of how to safeguard children in their care. They clearly demonstrate their understanding of what to do should they have any concerns about children's welfare.
- Staff demonstrate a good understanding of the importance of working in partnership with other professionals. This is particularly valuable in supporting children with special educational needs/or disabilities. This good practice helps to promote all children's consistent learning and care.
- Staff develop strong partnerships with parents. They implement ideas to involve parents from the beginning of children's care. Staff establish extremely strong links with the adjoining nursery and school. They work consistently to embed the relationship to help prepare children for their future move.

It is not yet outstanding because:

- Staff do not always give children enough time to think and respond to questions as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children enough time to think and respond during their play and exploration.

Inspection activities

- The inspector had a tour of the premises and observed activities indoors and outdoors.
- The inspector met with the manager, carried out a joint observation and spoke with staff and children at appropriate times during the inspection.
- The inspector looked at children's development records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other records, policies and procedures.
- The inspector took account of the written views of parents and carers gathered through nursery questionnaires and through discussion at the inspection.

Inspector

Lynne Pope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff make frequent observations of children. They use these well to assess what children can do and plan their next steps in learning. This helps children to make good progress. Children engage in a wide range of interesting and exciting learning experiences that the dedicated and consistent staff team plan effectively. These plans focus on children's individual development and interests. Staff use a good range of teaching strategies as they support children's play and learning. For example, they take the opportunity to promote children's language and speaking skills well. They repeat words that children attempt to say and introduce new words as they explore different textures. Outdoors they provide resources to promote children's enthusiasm and exploration skills when it rains. However, on occasion children are not given enough time to think and work things out for themselves due to staff not giving them the time they need to respond to questions.

The contribution of the early years provision to the well-being of children is outstanding

Children thoroughly enjoy their time at the nursery. Staff are friendly and approachable and the playrooms are inviting. Risk assessments are rigorous and include daily checks of all areas to make sure hazards are minimised for children. Staff promote healthy lifestyles enthusiastically and the importance of exercise. They are well deployed so that children can freely move between the indoors and outdoors and independently access the good range of activities available. Staff help children to follow behaviour expectations effectively. They provide clear and consistent messages in ways that children understand. This helps children recognise how others feel and how they can adapt their behaviour if required. Children are successfully learning about self-care and personal hygiene through consistent routines and staff support.

The effectiveness of the leadership and management of the early years provision is good

The management team meets the requirements of the Early Years Foundation Stage conscientiously. The manager and staff evaluate and monitor the quality of provision effectively. They identify areas in which they can make ongoing improvement. This helps the nursery to develop consistently and reflect on the needs of children and their families and includes acting on recommendations raised at the previous inspection. Robust monitoring of children's learning and development takes place. This helps staff to set targets and ensure that children are enjoying a full and varied range of activities that promote individual and group learning. The manager supports her staff through a well-established programme of induction, training and performance management. Staff value opportunities to develop their knowledge through training and demonstrate how this has a positive impact on their teaching skills.

Setting details

Unique reference number	EY229938
Local authority	North Tyneside
Inspection number	869922
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	55
Number of children on roll	70
Name of provider	North Tyneside Council
Date of previous inspection	28 September 2011
Telephone number	0191 643 2324

Childcare Battle Hill was registered in 2002. The nursery employs 16 members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above, including one member of staff who holds Early Years Professional status and one member of staff who holds Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities.

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