

# Redwood Pre-School

The Bell Centre, 3 Holloway Road, LONDON, E11 4LD



## Inspection date

15 June 2015

## Previous inspection date

21 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The manager and staff implement effective daily procedures to ensure that children are safe and secure and that the premises are clean.
- Children enjoy a good range of activities that are stimulating and well balanced for all ages and abilities.
- The staff have good experience of caring for children of various abilities. As a result, all children progress well due to consistent encouragement and purposeful play and learning opportunities.
- The staff use good systems to support children who have additional needs. They work closely with external agencies to plan carefully for children's needs and ensure these are met.
- Staff value each child's home language and encourage all children to use their home language with their peers during their play and activities.

### It is not yet outstanding because:

- Staff do not always provide opportunities for children to extend their mathematical development through their play and routines.
- Staff do not make the best use of extending children's knowledge of the local environment and community to increase their understanding of the world.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- build on children's knowledge of the local environment and community to strengthen their understanding of the world
- enhance children's mathematical development further through their play and daily routines.

## Inspection activities

- The inspector had discussions with the manager about the quality of care, safeguarding procedures and learning for the children.
- The inspector viewed the areas used by the children and observed the staff interacting with the children.
- The inspector sampled some documents, which included the children's records, the record of the risk assessment, the setting's policies, staff records and the assessment reports.
- The inspector and the manager carried out a joint observation of a member of staff working with children.

## Inspector

Jennifer Liverpool

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff assessments are detailed and reflect children's developmental and learning needs. Activity plans and the grouping of children support effective learning for children of all abilities. This means that children make good progress. Staff encourage children to be as independent as possible, so that they acquire the skills they need for the next stage in their development and when they go to school. Children develop their communication and language skills during planned activities and routine times, talking with each other in social groupings. Children who are less confident speakers and others who are learning to speak English grow in confidence in small group activities. Children's understanding of the world is good. They explore natural materials, learn about diversity and develop skills in using the computer. Children express their creative ideas in a variety of ways. For example, they paint and make collages that represent their experiences. Children enjoy role play and respond enthusiastically during drama sessions.

### **The contribution of the early years provision to the well-being of children is good**

Staff work effectively with parents to gather relevant information before children start pre-school. This helps them to settle quickly and contributes to their well-being. Children learn important social skills which enable them to cooperate with their friends and others. Staff gently remind children about safety and ensure that they regularly practise emergency procedures so that they learn how to stay safe. As part of adopting a healthy lifestyle, children eat healthy snacks and freshly prepared meals. Staff provide daily opportunities for children to extend their physical skills indoors and outside.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager supports staff professional development well through the induction process, supervisions and team meetings. In addition, the manager encourages staff to attend relevant training courses to update their knowledge in safeguarding issues and the Early Years Foundation Stage. As a result, staff have a good understanding of how to proceed if they have any concerns about the welfare of a child. They are also secure in their knowledge of how children learn and, as a result, they provide enjoyable experiences for all children. Since the last inspection, staff have addressed all recommendations. This has improved children's good health and their learning needs. The management evaluates practice constantly to further progress children's care and learning. The manager and staff promote strong partnership with parents. Children benefit immensely from this continuity of care and learning between the setting and their home. In addition, the pre-school staff have formed links with local schools to support children's move to school.

## Setting details

<b>Unique reference number</b>	508659
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	842281
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	56
<b>Number of children on roll</b>	97
<b>Name of provider</b>	Redwood Pre-School Committee
<b>Date of previous inspection</b>	21 September 2011
<b>Telephone number</b>	020 8539 8559

Redwood Pre-School and Holiday Play Scheme opened in 1971. The pre-school registered at its current site in 1999. It is situated in Leytonstone in the London Borough of Waltham Forest. The pre-school is open each weekday during term-time from 8am to 6pm. The holiday play scheme opens for the same hours and operates during most school holidays, except the Christmas holiday period. The pre-school receives funding for nursery education for two, three- and four-year-olds. The pre-school employs 11 term-time members of staff, plus three additional staff who work in the playroom during the holiday playscheme. All staff hold appropriate early years qualifications and the manager has Qualified Teacher Status.

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