

Good as Gold Child Care Centre



Gaghills House, Gaghills Road, Rossendale, Lancashire, BB4 9BB

Inspection date 12 August 2015
Previous inspection date 21 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good understanding of the Early Years Foundation Stage and successfully promote children's learning and development. The quality of teaching is effective and children make good progress.
- Secure attachments are in place between children and staff. Children are extremely settled and are confident in using resources to support their play. Staff are positive role models and children's behaviour is good.
- Staff attend a range of training opportunities and share their knowledge in regular staff meetings. This has a positive impact on children's well-being. Staff attend child protection courses and are aware of the authorities to contact should they be concerned about a child's welfare.
- Partnerships with parents and other professionals are well established and enhance all aspects of children's care and learning. Children who speak English as an additional language and children with special educational needs and/or disabilities are supported well, due to a caring and knowledgeable staff team.
- Leadership and management are strong. The management team regularly reviews and evaluates their service. They place a strong emphasis on gathering the views of others to inform priorities for further improvements.

It is not yet outstanding because:

- Staff do not always grasp opportunities to support children to connect ideas or develop their vocabulary.
- Children who prefer to play outdoors are not given enough opportunities to develop their interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to connect ideas and develop their vocabulary
- improve opportunities for children who prefer to play outside to follow their interests

Inspection activities

- The inspector observed activities and children at play.
- The inspector spoke with children, parents, staff and the management team throughout the inspection.
- The inspector looked at documentation to ascertain children's progress towards the early learning goals and completed a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the management team's self-evaluative practice and improvement plans.

Inspector

Elisia Lee

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff complete regular observations of children as they play, in order to identify their developmental stage. They then plan a range of activities which are targeted to support children achieve the next steps in their learning. Staff support children's mathematical skills through interesting activities. They encourage children to identify and count different objects, consider differences in size and colour and sort into different matching groups. All areas of learning are effectively promoted and the impact of teaching is good. Children are encouraged to follow their own interests and are making good progress in readiness for future moves to school. However, occasionally, staff miss opportunities to support children to develop their vocabulary or connect ideas. Parent partnerships are well established and enable the regular exchange of meaningful information to support children's individual needs.

The contribution of the early years provision to the well-being of children is good

The nursery is a warm and inviting environment. There is a strong key-person system in place and staff have a firm understanding of children's individual needs. Staff are nurturing and effectively support children's emotional well-being. For example, children are quickly soothed if they become a little unsettled. Staff enhance children's understanding of the wider world through growing vegetables and taking children on outings in the local environment. Children learn to adopt healthy lifestyles through eating healthy meals and daily outdoor play. This helps to promote their good health and physical well-being. However, occasionally, staff do not plan enough opportunities for children who prefer to play outdoors so they can follow their interests. Partnerships support children through times of change. Staff invite teachers from local schools into the nursery and share information about children's development stage. This allows teachers to know more about children and support their move to school.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of the Early Years Foundation Stage. All staff are well qualified, which has a positive impact on children's progress. The manager works directly in the rooms with children; this helps her to actively support staff in their professional development. There is a high regard to risk management and daily safety checks are completed to help ensure that the environment is safe for children. All recommendations raised at the previous inspection have been addressed. For example, the nursery has recently implemented an online software program which makes it easier for parents to contribute to their child's learning. The management team regularly evaluates their practice in order to maintain continuous improvement. The manager collects data about children's progress every term; this enables any gaps in children's learning to be quickly identified. Partnerships with parents and other professionals are in place to support children's needs.

Setting details

Unique reference number	309630
Local authority	Lancashire
Inspection number	864929
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	49
Number of children on roll	68
Name of provider	Good as Gold Child Care Centre Partnership
Date of previous inspection	21 May 2010
Telephone number	01706 216763

Good as Gold Child Care Centre was registered in 1996 and is owned by a partnership. The nursery employs 15 members of childcare staff. Of these, one holds Early Years Professional status and 13 hold an appropriate early years qualification at level 3. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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