

Tunbury Playscheme

Tunbury Avenue, Chatham, Kent, ME5 9HY



Inspection date 11 August 2015
Previous inspection date 3 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff apply effective behaviour management strategies to help children play cooperatively, share and behave in a respectful and friendly manner.
- Staff communicate with children well. They engage them in conversations, extend their thoughts and value what the children have to say.
- Children are encouraged to share their ideas regarding activities they would like to do, the menu and what themes to follow. This enables them to feel valued and develop a good sense of belonging.
- Management and staff fully understand their roles and responsibilities to protect children from harm and are aware of the action to take if they have any concerns about a child's welfare. As a result, children are safeguarded and well cared for.
- Overall, there is a good range of resources and activities available to children, which are easily and freely available.
- The staff liaise with school teachers in order to share information regarding children's care routines and their progress. This helps to ensure that activities and experiences meet children's interests and needs.

It is not yet outstanding because:

- Sometimes, staff miss opportunities to gather a wide range of information about children's likes and dislikes to further support children when they start.
- The range of activities and resources available for children to play with and explore outside are not as well developed as those available inside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of information gathered from parents when children start at the setting to further identify children's likes and dislikes
- extend the range of resources and activities offered to children outside to increase their enjoyment of playing in the fresh air and to support healthy lifestyles.

Inspection activities

- The inspectors carried out observations inside and outside.
- The inspector spoke to staff, parents and children.
- The inspector spoke to the provider, management and co-ordinators.
- The inspector carried out a joint observation with the manager.
- The inspector sampled documentation including those relevant to the suitability of staff.

Inspector

June Keeler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time at the setting. Overall, staff provide a wide range of interesting activities and resources. For example, children take part in creating their own puppet shows and use their imaginative skills to build models using construction resources. Children particularly enjoy creative activities. Staff are on hand to show them a variety of techniques to help children create their own artwork. Staff provide activities that contribute to children's good health. For example, children develop good physical skills as they participate in team games, such as hockey. They encourage children to access book areas to quietly relax, supporting children when needed. They encourage children to learn about the nature around them by going on bug hunts and comparing the leaves on the trees. Children make their own choices from the activities staff provide, however, they can also choose alternative resources from the store room if they wish. Children quickly settle into activities of their choice.

The contribution of the early years provision to the well-being of children is good

Relationships between children of different ages who attend the club are strong. The older children help and support younger ones. This has a positive impact on children's emotional well-being and social skills. The children do not always attend the same schools but look forward to meeting each other again at the setting. Consequently, children develop a strong sense of community. Staff are deployed effectively, which means that they are close by to help children and to maintain their safety. Children take turns and share harmoniously. They understand and follow the rules and they are learning to negotiate and resolve conflict. Children understand the routines and confidently help staff to organise activities and help to serve snack.

The effectiveness of the leadership and management of the early years provision is good

The management team is dedicated to making continued improvements. They effectively monitor the experiences offered to children to continue to make positive changes to improve children's time at the setting. They include the views of the children, parents and staff. Management follows effective recruitment procedures and carries out rigorous checks to ensure the suitability of staff. They ensure all new staff complete an induction programme to help them understand their roles and responsibilities. They provide supervision for staff to help them maintain consistently good practice. Staff practise the fire drill regularly with the children. The children have made evacuation point signs to help the younger children learn what to do. This helps children to learn how to keep themselves and others safe. Parents expressed their satisfaction with the setting, stating that their children look forward to the summer so that they can attend, have fun and see their friends.

Setting details

Unique reference number	127733
Local authority	Kent
Inspection number	986624
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	60
Number of children on roll	1
Name of provider	Tonbridge and Malling Borough Council
Date of previous inspection	3 August 2012
Telephone number	01732 844522

Tunbury Playscheme registered in 1994 and is operated by Tonbridge and Malling Borough Council. It operates in Walderslade, Kent. The playscheme opens five days a week for three weeks a year during the school summer holidays. Sessions are from 9am to 1pm. There are four staff employed to work with the children, one of whom is qualified to level 4.

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