

# Childminder Report

## Inspection date

11 August 2015

Previous inspection date

9 March 2010

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|--|-------------------------|--------------------|----------|
|  | Previous inspection:    | Outstanding        | 1        |
| How well the early years provision meets the needs of the range of children who attend |                         | Outstanding        | 1        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding        | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Outstanding        | 1        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- The childminder and staff enhance children's personal, social and emotional development extremely well. Children learn how to make friends, work well in groups, have pride in their work and have a positive attitude towards learning.
- The childminder attends courses to look for imaginative ways to encourage children's mark-making skills. Children have access to a portable tube that is filled with paper and pens. Boys who do not show an interest in writing activities indoors, take the tube into the garden. They write and draw pictures of things they are interested in.
- Highly successful strategies involve all parents in their children's learning at the provision and at home. Parents receive electronic and paper records that show their child's starting points, in-depth observations, ongoing progress and next steps in learning. Parents know what their children are doing each day.
- Children of all ages show their excellent communication and literacy skills. They listen attentively to stories and demonstrate how they can follow instructions. Children point to objects in the book and complete missing words from sentences.
- The childminder is highly motivated and demonstrates an uncompromising drive to achieve outstanding practice. Since the last inspection, she has made excellent provision for children who enjoy being outdoors. Children have a superb balance between indoor and outdoor play. They move safely and freely between the two areas to follow their interests.
- The childminder is incredibly experienced and well qualified. Staff are highly supported and encouraged to pursue professional early years qualifications and training. The childminder and staff evaluate training they have attended. They discuss the best ways to implement their learning into the setting. This has an excellent impact on the learning experiences they provide for children.
- The childminder and staff are fully aware of their responsibilities to protect children's welfare. This helps them to keep children safe.



## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- continue to enhance the already excellent evaluations of staff's high-quality teaching practice.

### Inspection activities

- The inspector observed activities in the main playroom and outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector spoke to the assistants and children.
- The inspector looked at children's assessment records.
- The inspector checked evidence of suitability of all household members, and the childminder and her assistants' qualifications. She also looked at the childminder's self-evaluation form.
- The inspector took account of parents' written views on the quality of the provision.

### Inspector

Jane Tucker

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder and her staff have an excellent knowledge of how children learn. They provide exciting, stimulating and challenging planned and free-play activities that enhance children's learning superbly. Children are exceptionally well prepared for their move on to school. Their progression in their play is excellent. Children are active and creative explorers who are not afraid to think and communicate their own thoughts. The childminder adds mint food colouring to cooked rice. Older children explain how the rice smells like toothpaste and looks like the clouds in the sky. Staff are skilled at asking questions. Children of all ages are given the opportunity to think and make predictions. They are given plenty of time to consider their answer. Children guess how they will peel the fruit and what they think they may find inside. They learn about mathematics in fun ways. Children hold a range of fruit. They describe the fruit as heavy, light, hard and soft. Children count their pieces of fruit. They learn how things change in number when fruit is added or taken away from their plate.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder and staff have an incredibly flexible approach to children's care and learning. They know when babies are hungry and tired and respond to their individual needs extremely well. The childminder is highly skilled in noticing when some children are a little reluctant to take part in group activities. She encourages and joins in with their play, providing the emotional support children sometimes need to promote their self-esteem and independence. Children jump up and down as they show their achievement at putting their fruit on their wooden stick. Play becomes achievable and enjoyable for all children. Children's behaviour is impeccable. The childminder gives high priority to providing children with daily fresh air and physical activity that is fun. Children develop excellent knowledge of how to stay healthy and safe.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder understands and implements the requirements of the Early Years Foundation Stage to an extremely high standard. She completes accurate and precise assessments of children's learning. Partnership working with parents and other professionals is fully embedded, to ensure no child is left behind in their learning. Any gaps in children's learning are quickly recognised and appropriate support is implemented as swiftly as possible. Highly effective partnerships between teachers and other early years providers are established. Children are supported extremely well during times of change. The childminder uses exceptionally thorough employment, induction, vetting and supervision procedures. Staff are regularly observed and receive constant feedback from the childminder about their practice as they work with children. They continually build on their already very high-quality teaching. The childminder is looking at ways to enhance her already sharply focused evaluations of staff's practice.

## Setting details

|                                    |              |
|------------------------------------|--------------|
| <b>Unique reference number</b>     | 302795       |
| <b>Local authority</b>             | Barnsley     |
| <b>Inspection number</b>           | 855037       |
| <b>Type of provision</b>           | Childminder  |
| <b>Registration category</b>       | Childminder  |
| <b>Age range of children</b>       | 0 - 17       |
| <b>Total number of places</b>      | 18           |
| <b>Number of children on roll</b>  | 18           |
| <b>Name of provider</b>            |              |
| <b>Date of previous inspection</b> | 9 March 2010 |
| <b>Telephone number</b>            |              |

The childminder was registered in 1999 and lives in Wombwell, Barnsley. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 5. She works with two assistants.

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