

Childminder Report

Inspection date

10 August 2015

Previous inspection date

4 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not sufficiently target her professional development on her weaker areas of practice, such as assessment and planning.
- The childminder does not use the information gained from observations accurately to identify the next steps in children's learning and inform future planning.
- The childminder has not completed the required progress check for children aged between two and three years. Parents do not receive a written summary of children's progress during this time.

It has the following strengths

- Children behave well, learn how to share and take turns. The childminder is respectful in her manner and consistently praises children in her care.
- The childminder is caring, nurturing, friendly and has a positive nature. Children are settled and confident in her welcoming home.
- The childminder has built a strong relationship with parents, resulting in them feeling happy and confident leaving their children in her care.
- The childminder implements effective risk assessments within her home and when on outings. This helps to protect children from harm.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- complete the required progress check for children aged between two and three years and provide parents with a short written summary of their children's development in the prime areas of learning
- use the information gained from observations to plan experiences and opportunities which support the children's stage of development and the next steps in their learning.

To further improve the quality of the early years provision the provider should:

- target training and professional development on improving weaker areas of practice.

Inspection activities

- The inspector sampled a range of paperwork including policies, risk assessments and children's files.
- The inspector spoke to parents and took account of written comments available.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector spoke to children and the childminder at appropriate times throughout the inspection and carried out a joint observation with her.

Inspector

Nicola Hall

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Overall, the childminder supports children to make steady progress and develop skills so that they are ready for school. Children's mathematical learning is supported well. Children use tools to cut up play dough into different shapes. They press and roll the dough into different pieces while the childminder asks what shape and size they are. Children use chalk to draw pictures of dinosaurs outside following encouragement from the childminder, as she follows their interests well. The childminder observes children during activities and understands what they are learning but does not always assess their levels of development accurately. The childminder does not plan precise next steps so that they can make the best possible progress. In addition, the childminder does not have a clear understanding of the requirement to complete progress checks for children aged between two and three years. Parents are encouraged to share information about their child before starting. This helps children to settle well and readily join in with activities.

The contribution of the early years provision to the well-being of children is good

The childminder creates a safe, welcoming and warm environment for children. She plans settling-in visits and regular discussions with parents to ensure she knows the children's routine and interests well. This helps children to form secure attachments, be happy and content in the childminder's care. Older children interact with younger children positively as they share books. The childminder is a good role model through being respectful, calm and kind towards children. Children's behaviour is good and this is supported through consistent praise and encouragement. Children are confident and move freely around the environment accessing toys and play equipment. The childminder effectively promotes children's health and self-care skills. For example, children independently manage their own personal hygiene needs. The childminder encourages outdoor play and children benefit from playing in the garden every day. They balance on balls and ride tricycles, as they develop their physical skills. The childminder regularly risk assesses activities. She has attended training in safeguarding which contributes towards keeping children safe and protecting them from harm.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a positive attitude towards self-improvement and is aware of her strengths and weaknesses. She has written policies and shares them with parents so that they are aware of her responsibilities. Parents speak highly of the childminder. They comment on how fantastic she is and really caring. The childminder has developed good links with some other settings children attend. She monitors the progress children make in their learning and development. However, she has not recently prioritised any ongoing professional development to continue to improve teaching and learning in the setting.

Setting details

Unique reference number	312194
Local authority	Tameside
Inspection number	868069
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	4 March 2011
Telephone number	

The childminder was registered in 1990 and lives in Droylsden, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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