

Super Camps Ltd. @ Colston's Collegiate School

Colstons Collegiate School, Bell Hill, Bristol, Avon, BS16 1BJ



Inspection date

11 August 2015

Previous inspection date

10 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The management team clearly understand their responsibility to meet the requirements of the Early Years Foundation Stage. They identify areas for improvement using the views of staff, children and parents and are committed to the continuous development of the club.
- The key-person system is effective. Staff are warm and sensitive to children's needs. Children form strong bonds with staff and are confident, happy and enjoy the time they spend at the club.
- Staff fully involve children in discussions about good behaviour and share their expectations with children and their families. As a result, children learn to manage their own behaviour well.
- Partnerships with parents are well established and used to support children's individual needs. Parents say that their children love coming to the club, and thoroughly enjoy the range of activities, providing opportunities to learn new skills.
- Safeguarding practices are good. Children play in a secure, safe environment where staff complete daily safety checks. They regularly review risk assessments to promote children's welfare and ensure well-qualified staff supervise specific sport activities.

It is not yet outstanding because:

- Children only have access to a small range of resources from which to make independent choices during the day, for example when they choose not to take part in planned activities.
- Staff do not consistently involve children in contributing their interests and ideas towards the planning and organisation of activities that are offered in the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's enjoyment and sense of exploration further, increasing the opportunities they have to make independent choices in their play
- provide more opportunities to encourage children to share their interests and ideas, and contribute towards the planning of the activities.

Inspection activities

- The inspector observed children at play, indoors and outdoors, and staff interactions with them.
- The inspector sampled documents, including policies and registers.
- The inspector spoke with the management team, staff and children at appropriate times throughout the inspection.
- The inspector and the early years manager conducted a joint observation.
- The inspector spoke to some parents and considered their views.

Inspector

Jean Essom

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a wide range of activities at the camp, including sports, crafts, swimming and team games. The week follows a well-devised timetable. Each day children have some time to initiate activities using their own ideas but mostly activities are led and guided by the adults. This restricts children's independence and play choices. Nevertheless, children are happy, busy and thoroughly involved in different play opportunities. The staff stay close by and support children well. They talk with them and provide them with opportunities to build on their knowledge and skills. They join children in their play, guiding and helping them to develop their skills in critical thinking. They observe children and make notes in the 'passport' booklet, which is a reflective journal used by staff and children to record their activities.

The contribution of the early years provision to the well-being of children is good

Children demonstrate good social skills. They are polite to each other because staff provide children with good examples of how to act. Younger children enjoy attending the club and are confident to interact with older children. They have their own area for activities and specific staff who work with them to ensure their emotional needs are met and their well-being is promoted. Children of all ages play together happily at large group times and express themselves confidently and clearly. Staff use good strategies to encourage children to listen to their instructions. Children experience plenty of physical challenge outside and learn to manage risks under the watchful eyes of staff. Staff and children regularly practise fire evacuation procedures to help develop an understanding of how to keep safe in an emergency. Children enjoy using the excellent facilities, such as the field and the swimming pool. They are physically active, which contributes towards developing healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

The management employ a well-qualified staff team and implement robust policies and procedures to ensure staff meet requirements. Robust recruitment and vetting procedures ensure staff are suitable for their roles. Staff have a sound understanding of safeguarding issues and how to keep children safe and secure, including how to report any concerns. Parents feel they receive good information about what their children enjoy and achieve. They give their views through discussion and questionnaires. Children can add their views in the 'passport' booklets. The manager and early years manager monitor and evaluate the quality of the provision effectively through daily discussions and using parent and child feedback. As a result, they clearly identify the areas they want to develop further.

Setting details

Unique reference number	EY281733
Local authority	Bristol City
Inspection number	993942
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	12
Number of children on roll	12
Name of provider	Super Camps Ltd
Date of previous inspection	10 August 2011
Telephone number	01235 832222

Super Camps at Colston's Collegiate School in Bristol registered in 2004 as part of an organisation that provides camps for children at various sites throughout the country. The camp opens five days a week during the Easter and Summer school holidays. Opening times are from 8am to 6pm. The setting also caters for children up to the age of 14 years. The early years manager works with the younger children and holds a degree in early years education and the camp manager is a qualified teacher. Other staff who work with the children include those who are qualified lifeguards and coaches in their specific fields.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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