

The Gap Club

Ashley Junior School, Normans Way, NEW MILTON, Hampshire, BH25 5FN



Inspection date

11 August 2015

Previous inspection date

18 October 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not make sure there is always a member of staff present who holds a current first-aid qualification. This is also a breach of the requirements of the Childcare Register.
- Staff provide a variety of food for the children's hot lunches and snacks. However, at times, some of the food options are not always healthy to help teach children about the importance of eating healthily.

It has the following strengths

- Children build strong relationships within the club, with both adults and other children, promoting their personal and emotional development successfully. They play together well, showing consideration towards others as they share and take turns.
- Children enjoy interesting and challenging play activities and experiences. They show good independence as they select their resources and make choices about their play activities and experiences.
- Staff have a clear understanding about child protection and safeguarding issues. They have clear policies and procedures, including e-safety, which help them to protect children.
- Children are actively involved in making decisions about the club. The staff take into account children's ideas, such as introducing a newsletter for children. This means that the children help shape the future of the club and, as a result, display a strong sense of belonging within the club.
- Staff have established good working relationships with parents, other early years providers and external agencies, so that all children receive good support.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- make sure at least one person who has a current paediatric first-aid certificate is on the premises and available at all times when children are present.

To further improve the quality of the early years provision the provider should:

- review the provision of food offered at snack times to promote healthy eating for children at all times.

To meet the requirements of the Childcare Register the provider must:

- ensure that at least one person who is caring for children has an appropriate first-aid qualification (compulsory part of Childcare Register)
- ensure that at least one person who is caring for children has an appropriate first-aid qualification (voluntary part of Childcare Register).

Inspection activities

- The inspector observed children's play and staff interaction, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked with staff, parents and the manager.
- The inspector looked at documentation, including a sample of children's records, planning and staff records.

Inspector

Dinah Round

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy coming to the club and quickly get involved in their chosen play activity. Staff plan weekly themes around the children's interests and suggestions, such as superheroes. This provides children with a good range of fun and stimulating play opportunities and experiences. As a result, children are well occupied and keen to join in the activities. During the inspection, staff encouraged children to build things they could travel in to link in with their theme. This fired children's imagination as they excitedly offered suggestions, such as an aeroplane, a bike and a helicopter. Staff interact positively with the children, asking questions to support children's learning further. Children identified what to use to build their models as they independently sourced materials from resources around the room. Staff offer some support, but are skilled at not taking over, allowing children to find ways to solve problems and work things out for themselves. This helps to prepare them for the next stage in their development. Children proudly showed off their models to each other which helped to boost their confidence and self-esteem.

The contribution of the early years provision to the well-being of children requires improvement

The environment is welcoming, safe and secure. Staff know children well and interact in a warm and friendly manner. They gain information from parents about children's individual needs on entry, including particular personal care routines for children with specific needs. This ensures continuity for children's health and welfare so that the children are happy and settled. Children understand about how to keep themselves safe, such as the importance of wearing their cycle helmets when riding their bikes outside. Overall, staff teach children about the importance of good health, although, the food they provide is not always a healthy option. This means children receive inconsistent messages. Children enjoy daily outdoor play activities, which promotes their physical development well. Older and younger children happily play together as they make up their own games and cooperate.

The effectiveness of the leadership and management of the early years provision requires improvement

Staff understand the safeguarding and welfare requirements and their responsibilities, and are clear of their role to maintain children's safety. Most of the staff hold a first-aid qualification. However, on the day of the inspection, for the early part of the session there was no member of staff with a current first-aid qualification on duty. This does not fully support children's welfare and well-being because their knowledge is not up to date. Nonetheless, staff work together well. They evaluate the provision informally on a daily basis and regularly seek the views of children and their parents. The manager supports the staff's professional development appropriately, recognising when staff practice needs developing further. The daily exchange of information with parents at handover times keeps the parents well informed about their children's care and well-being.

Setting details

Unique reference number	EY365039
Local authority	Hampshire
Inspection number	827805
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	32
Number of children on roll	66
Name of provider	Mind the Gap (New Milton) Community Interest Company
Date of previous inspection	18 October 2010
Telephone number	01425626158

The Gap Club registered in 2008. It is managed by the Community Interest Company and operates from Ashley Junior School. It is situated in Ashley, New Milton, Hampshire. The club is open each weekday from 3pm to 6pm during term time and from 7.45am to 6pm during the school holidays. The club employs seven members of staff; of these, six hold a relevant early years qualification at level 3, and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

