

Polly's Day Nursery

Brownhill Road, Brownhill, Stroud, Gloucestershire, GL6 8AS



Inspection date

10 August 2015

Previous inspection date

13 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff plan and provide an exciting and inspiring range of activities and experiences. Children are completely absorbed in their play and thoroughly enjoy learning. Staff's excellent teaching means children make exceptional progress.
- Children settle very well and have exceptionally warm and supportive relationships with staff. They develop extremely high levels of confidence and self-esteem. As a result, they feel very secure to play and explore.
- Children benefit from the highly effective partnerships that staff form with parents. Staff provide excellent support to families, that extensively meets each child's needs.
- Staff make very effective use of secure procedures to ensure children are safe in their care. They carry out rigorous risk assessments in all areas of the nursery, and on outings. Staff complete comprehensive records of accidents or injuries children sustain, and share these with parents.
- The manager makes extensive use of ongoing self-evaluation to drive improvement extremely well. She fully involves the whole staff team and provides opportunities for parents and children to provide their views and opinions.
- Staff's ongoing commitment to training means they have excellent opportunities to develop their knowledge and skills. Using their training, staff make very effective use of storytelling sessions to extend children's language skills, which helps children to be imaginative and creative.
- The manager implements the requirements of the Early Years Foundation Stage extremely well. Her excellent leadership means that staff have a very clear understanding of procedures for promoting children's learning and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop ways for staff to share ideas to further support improvements in their high quality practice.

Inspection activities

- The inspector observed children and staff during a range of activities in the indoor and outdoor areas.
- The inspector looked at a sample of policies, children's learning records and planning documentation.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector viewed children's records, staff's planning, the nursery's written self-evaluation and information exchanged with parents.

Inspector

Judith Harris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use their expert knowledge to provide a wide range of very interesting experiences that help children to explore their own ideas. For example, older children thoroughly enjoyed a group storytelling activity. Staff skilfully helped children to think about how to describe the events in the story in their own words. Staff enthusiastically encourage younger children to take an active part in their play. For example, children used puppets and building materials to create and act out a story. Staff made exceptional use of this activity to introduce new words to the children to extend their vocabulary. They provide extensive outdoor play in all weathers. Children show high levels of enthusiasm as they explore and investigate the natural world using all their senses. Staff's outstanding support for children's learning means they rapidly gain the skills they need for moving on to school.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide exceptionally well resourced and welcoming play areas. They support children to become extremely independent at all ages. Staff carefully and very sensitively promote children's positive behaviour. They use highly effective behaviour management strategies with extensive skill. Children develop excellent self-assurance as they are encouraged by staff to manage their own personal needs. Staff teach children about the importance of a healthy lifestyle through very well planned daily routines. For example, children learn about the food they eat, such as the feel and smell of fruit and help prepare it. This encourages children to develop a very positive attitude to healthy foods. Children are actively involved in thinking about their own safety. Staff remind children about their safety and ask them about rules, for example, when using the stairs. This helps children to think very carefully about how to keep safe.

The effectiveness of the leadership and management of the early years provision is outstanding

The management and leadership of the nursery is inspirational. Managers and staff make excellent use of monitoring to identify how well children are learning. As a result, they quickly identify areas where children may need more help. Staff provide displays and leaflets that give parents significant support to help them continue their children's learning at home. The manager very effectively uses supervision meetings and checks the quality of staff practice through regular observations to identify continuous improvements. However, other members of staff are not directly involved in this process. This means there are occasional missed opportunities for staff to share their ideas and further improve the already very good outcomes for children. Staff benefit from training that ensures they have an excellent understanding of the most up-to-date procedures for safeguarding, to protect children from harm.

Setting details

Unique reference number	101536
Local authority	Gloucestershire
Inspection number	774283
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	40
Number of children on roll	86
Name of provider	Mr D Mead & Mrs A Mead Partnership
Date of previous inspection	13 February 2012
Telephone number	01453-731101

Polly's Day Nursery registered in 1990 and is in Brownhill near Stroud, Gloucestershire. It is open weekdays from 8am to 6pm, all year round. The provider employs 11 staff, of whom nine are qualified to Level 3 and two are qualified to Level 2. The nursery receives funding for the provision of free early education for children aged three and four years.

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