

Childminder Report

Inspection date

11 August 2015

Previous inspection date

25 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder consistently models and supports language acquisition, which helps children to develop their communication skills.
- The childminder successfully engages with parents and other professionals. She regularly shares information and seeks support from external agencies so that the unique needs of all children are very well supported.
- The childminder has secure, positive relationships with the children and values their individual interests. Consequently, children are happy and confident.
- The childminder demonstrates a commitment to supporting the physical health and emotional well-being of all children. The children enjoy a range of activities and experiences both indoors and outside that support their development.
- The childminder regularly reflects on her provision and uses the views of parents and children to make improvements that benefit the children.

It is not yet outstanding because:

- The childminder does not consistently use her observations of children to plan activities that support swift progress towards their next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of information from observations to plan activities that help children to make the most rapid progress towards their next steps in learning.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector spoke with parents and took account of their written views.
- The inspector examined a range of documents including children's records, self-evaluation documents, risk assessments, and she discussed policies and procedures with the childminder.
- The inspector viewed the areas of the premises used for childminding.
- The inspector observed activities in the indoor and outdoor areas.

Inspector

Eleanor Thompson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses the interests of children to provide play activities that encourage children to explore and think creatively. She plays alongside them, talking to them about what they are doing and asking questions that encourage their thinking. For example, during messy activities children are well engaged and timely questioning by the childminder supports their investigations and communication development. Regular and detailed observations and assessments of the children's learning are made by the childminder. However, at times these observations and assessments are not used in the most effective way to plan targeted activities that support children's rapid progress towards their next steps in learning. The childminder demonstrates that she is able to differentiate activities so that the learning needs of children of all ages and stages of development are supported. For example, the older children write and receive postcards and the younger children engage in posting and mark making.

The contribution of the early years provision to the well-being of children is good

The childminder provides a well-organised, well-resourced and welcoming environment. Children explore the natural world regularly. For example, the children grow plants in the garden and discover nature through planned excursions to wetlands and forests. These trips are robustly risk assessed and children are encouraged to think about their own safety, becoming little safety officers. The childminder promotes healthy eating and lifestyles effectively. For example, she offers healthy snacks and cooking activities, and works with parents to ensure that their packed lunches are nutritious. Children are encouraged to make choices at snack time and during their play. This supports their emerging independence. The childminder has built strong links with the local school, ensuring that children are well prepared for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the safeguarding requirements and a good knowledge of the procedure to follow should she become concerned about a child. Her confident communication with other professionals enables important information to be shared about children. The childminder consistently establishes strong partnerships with parents. This means that the individual needs of all children, including those with special educational needs and/or disabilities, are well supported. Parents speak very highly of the service provided. The childminder reflects on her work and makes honest evaluations of her strengths and areas for improvement. She accesses regular training opportunities in order to improve her own knowledge and she values continual professional development. For example, she is currently accessing a quality-improvement programme in order to monitor and develop her provision.

Setting details

Unique reference number	302675
Local authority	Barnsley
Inspection number	867404
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	23
Name of provider	
Date of previous inspection	25 January 2011
Telephone number	

The childminder was registered in 1992. She lives in Wombwell, on the outskirts of Barnsley. Care is offered Monday to Friday all year round, excluding bank holidays. The childminder has a level 4 qualification. The childminder cares for children with special educational needs and/or disabilities.

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