

# Childminder Report

**Inspection date**

12 August 2015

Previous inspection date

16 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are happy and confident, and engage well with the childminder and each other, which supports their emotional well-being.
- The childminder has a good understanding of the Early Years Foundation Stage. She plans a broad range of well-planned activities that interest children. This means that children are motivated, and make good progress in their learning and development in relation to their starting points.
- The childminder provides good-quality teaching. She skilfully questions children to extend their learning and develop their thinking skills effectively.
- The childminder has a good understanding of the safeguarding and welfare requirements. Therefore, she knows what action she would take if she had child protection concerns.
- The childminder has a good relationship with parents. She shares information with them regularly to keep them fully informed of their children's progress.

### It is not yet outstanding because:

- The childminder does not always make the most of all her resources, to strengthen further the good support she provides for children's communication skills.
- The childminder does not always provide opportunities for children to practise their early writing and drawing skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen further the already good support for children's communication skills, by making the most of all available resources
- extend opportunities for children to practise their early writing and drawing skills, to support their literacy skills fully.

## Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed activities in the indoor and outside areas.
- The inspector toured the parts of the childminder's home that are used by the children.
- The inspector checked evidence of the suitability of the childminder, a selection of children's records, safeguarding policies, and discussed self-evaluation with the childminder.
- The inspector took into account the views of parents, which were provided in writing.

## Inspector

Tara Naylor

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of how children learn. She provides children with a variety of toys and resources that motivate their play. However, fewer chances are provided for children to develop their early writing skills. She uses her knowledge of individual children's needs to plan activities that build upon their interests and development well. For example, she plans opportunities for children to enjoy pretend play with resources that help them develop good physical coordination skills too. Overall, children's communication and language skills are good. The childminder makes good use of opportunities to model words and knows how to provide extra support to build upon children's language skills. However, she does not always make the most of all her resources, to help extend children's communication even further. Children develop their mathematical skills well. For example, they count the number of cars, as the childminder skilfully adds one more, so that children learn to extend their knowledge of quantity.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides children with a safe and welcoming home where they are relaxed and happy in her care. Children behave well when playing with their friends. The childminder teaches them about taking turns and sharing, so that they learn about expected behaviour. Children's self-care skills are supported well through the childminder's daily routines. She encourages the children to tidy away, and they wash their hands before snacks. Therefore, children are confident in managing their personal needs in readiness for their move to nursery. The childminder promotes children's healthy lifestyles, through her provision of healthy snacks and regular discussions. Children have daily opportunities to be active as they play in the garden, take trips to the local parks and explore the local community. This means that children learn about good routines that promote their physical well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of how to meet the welfare requirements, and provides a safe and secure environment for children. The childminder is committed to providing children and families with a good quality provision. She monitors children's progress effectively. Where needs are identified, she is able to ensure that good quality teaching and partnership working are used to support children in closing their achievement gaps. Systems for evaluating her practice, which identify strengths and areas for improvement, are effective. For example, as a result of recent training, she has reviewed the range of creative resources for children, to provide further opportunities for imaginative play.

## Setting details

<b>Unique reference number</b>	EY307490
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	847466
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 April 2010
<b>Telephone number</b>	

The childminder was registered in 2005. She lives in Basingstoke, Hampshire. The childminder operates from Monday to Friday, from 7am to 7pm, for most of the year. The childminder receives funding for the provision of free early education for children aged two, three and four. The childminder holds a relevant early years qualification at level 3.

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