

Toad Hall Nursery

Parlaunt House, Parlaunt Road, Langley, Slough, Berkshire, SL3 8BB



Inspection date

11 August 2015

Previous inspection date

1 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Management monitor the educational programmes well. Staff carry out assessments of children's progress and these are used well to plan activities that build on children's learning and development.
- Staff have strong emotional bonds with children. Therefore, children settle quickly when they first arrive and they feel safe and secure in the staff's care.
- Staff prepare children well for any upcoming changes. They go with them to visit their new rooms within the nursery, and talk to them and show them pictures of their new schools. As a result, children manage moves between rooms, or to other settings, well.
- Management provide staff with regular supervision, which allows them to identify their strengths and areas for professional development. Staff have good opportunities to attend training to enrich their role. They use this training to increase their knowledge and improve their practice. This improves outcomes for children.

It is not yet outstanding because:

- Staff do not always make sure that parents receive as much information about their children's progress as the parents would like, or that this is communicated in the parents' preferred method. Therefore, they do not always have sufficient information to help them extend further their children's learning at home.
- Staff do not always consistently explain the consequences of children's actions to them so that they know why they are being asked to stop doing something, and to develop their understanding of how their actions may impact on theirs and other children's welfare and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good partnerships with parents by developing methods for providing parents with more information about their child's progress, to help enhance continuity of learning and care
- strengthen opportunities for children to learn about the consequences of their actions, to increase their awareness of what is expected and why this is important to their welfare and well-being.

Inspection activities

- The inspector toured the areas of the premises children use.
- The inspector spoke to parents to gather their views.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to managers and staff during the inspection, to determine their knowledge.
- The inspector sampled policies and documents.

Inspector

Sara Hope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide an effective educational programme for children, that covers all areas of learning and development. As a result, all children, including those with additional needs, make good progress. Staff ask children suitable questions to develop their language and thinking skills further. They have high expectations of what the children can achieve. Children develop their physical skills during their play, as evidenced when digging in the sand, rolling out play dough, making marks with pens, and folding paper to make aeroplanes. They have good opportunities to interact with staff and other children. The children in the younger rooms learn gestures to help them communicate more effectively. Staff encourage parents to share what they know about their children when they first start at the nursery, and continue to share some information regularly with them as their children move through the nursery.

The contribution of the early years provision to the well-being of children is good

Staff praise children constantly. This helps them to recognise their own achievements. Staff consistently remind children of the rules and boundaries to keep them safe, although do not always fully explain to them the consequences their actions may have on themselves and their friends. Staff encourage children to share and to play cooperatively. As a result, most children behave well. Staff provide children with healthy and nutritionally balanced meals and snacks. Children have access to fresh drinking water at all times. Staff encourage children to become independent with personal care routines. Older children attend to their personal care needs with minimal adult intervention, while younger children have more help if needed.

The effectiveness of the leadership and management of the early years provision is good

Managers have a thorough understanding of the requirements of the Early Years Foundation Stage. Staff carry out safety checks of the areas and resources that children use to make sure they remain suitable. They practise emergency evacuation drills with children to help them become familiar with routines that help to keep them safe. Staff have a good understanding of child protection procedures and know how to report possible concerns about children's welfare. Managers drive improvement within the nursery to make sure opportunities are available to help children to reach their full potential. They encourage parents, staff and children to share their ideas and use these to identify areas for change. Staff attend regular meetings and receive feedback from management to help them identify areas to improve. The nursery works well with teachers and speech and language professionals to reduce gaps in children's progress.

Setting details

Unique reference number	EY231585
Local authority	Slough
Inspection number	826406
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	101
Number of children on roll	197
Name of provider	Carerom Limited
Date of previous inspection	1 June 2011
Telephone number	01753 542811

Toad Hall Nursery registered in 2002. It is located in Langley, near Slough, in Berkshire. It opens Monday to Friday, between 7.30am and 6pm, 51 weeks a year. The nursery receives funding for the provision of free early education for children aged two, three and four. A total of 33 members of staff are employed to work with children. Of these, 22 hold relevant childcare qualifications at level 2, level 3 and level 5, and one staff member holds Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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