

# Childminder Report

**Inspection date**

7 August 2015

Previous inspection date

28 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- The childminder's home is warm and welcoming. Children form strong relationships with the childminder.
- The childminder's wide experience and qualification have a positive impact on children's learning opportunities. Children are confident, enthusiastic learners. They enjoy exploring sensory activities, investigating the textures and properties of various substances.
- The childminder ensures children receive a well-balanced diet and have effective opportunities to learn about a healthy lifestyle.
- Good tracking systems are used regularly to review children's progress and any gaps identified are quickly addressed. Children make good progress from their starting points.
- Feedback from parents is very positive as they praise the good progress their children make whilst in the care of the childminder.
- Children are safeguarded well because the childminder has a good knowledge of the safeguarding and welfare requirements.

**It is not yet outstanding because:**

- The methods for gathering information from parents when children first start are not highly effective.
- The childminder does not fully embrace parents in gathering ongoing information about children's interests and achievements at home, to support children to make even better progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the systems for gathering information for new children to sharpen and focus assessment more precisely
- strengthen opportunities to involve parents in sharing information about children's interests and achievements at home, to enrich children's learning even more and help them make the best possible progress.

### Inspection activities

- The inspector held conversations with the childminder and children throughout the inspection.
- The inspector observed the childminder and children, both indoors and outdoors.
- The inspector checked evidence of the childminder's suitability, qualifications, training certificates, risk assessments, policies and procedures.
- The inspector conducted a joint observation with the childminder.
- The inspector toured the premises used by children during the inspection and observed children's activities.
- The inspector gathered the views of parents through the childminder's questionnaires and the parents' comments on their child's progress files.

### Inspector

Daphne Carr

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a secure knowledge of child development. She uses this to provide a broad range of activities and learning opportunities to promote all children's learning and development. This helps support children to make progress across the seven areas of learning and teaching is good. The childminder collects information from parents when children first start at the setting. However, this is not always detailed enough to demonstrate a sharp focus on the initial assessment of children to plan their learning exceptionally well from the outset. The childminder discusses children's learning and development with parents on a regular basis. She encourages parents to add comments to their child's observation records and gathers their views. However, the childminder does not always gather as much information as possible from parents about their children's ongoing achievements at home to support them to make even better progress. Children develop their understanding of mathematical concepts during planned activities, where they learn about size and measurement. This supports older children to develop their skills in readiness for the next stage in their learning and their eventual move to school.

### **The contribution of the early years provision to the well-being of children is good**

The childminder forms positive and caring relationships with children, who feel safe and secure in her care. She provides constant praise and encouragement and children behave well. As a result, children's emotional well-being is effectively supported. The childminder encourages children to recall past events they have experienced with her. This promotes a sense of belonging and fosters their self-esteem. Children initiate their own play, as they select their own resources in the well-set-out environment. Consequently, children demonstrate high levels of confidence as they freely move around. Children have regular opportunities to play in the fresh air. This helps to enhance their physical well-being and understanding of the world around them. Regular risk assessments of the premises and outings are performed. The childminder has a good understanding of her role and responsibility in ensuring the safety of all children who attend and she supports their understanding of how to keep themselves safe.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Since last inspection, she has implemented systems to record practising fire evacuation and to gain permission from parents to seek emergency medical treatment. This demonstrates a good capacity for continuous improvement. The childminder attends relevant training to update her knowledge and skills. She uses the information gained from training to improve her professional development. This has a good impact on the learning experiences for children. The childminder reviews her practice regularly. She evaluates what went well or not so well during activities and uses her skills to deliver good quality provision for children and their parents.

## Setting details

<b>Unique reference number</b>	315796
<b>Local authority</b>	Bolton
<b>Inspection number</b>	871992
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 January 2011
<b>Telephone number</b>	

The childminder was registered in 1993 and lives in Bolton. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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Piccadilly Gate  
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