

Puddleducklings Nursery

9 St. Catherines Road, GRANTHAM, Lincolnshire, NG31 6TS



Inspection date

6 August 2015

Previous inspection date

19 August 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children flourish because staff provide excellent support for their emotional well-being within a calm and nurturing environment. Children form exceptionally strong attachments and build extremely close relationships with staff. As a result, children are clearly happy to be at the nursery.
- Children behave exceptionally well and they are beginning to understand rules and boundaries. Staff reduce incidents of frustration and conflict by using distraction techniques appropriate to the age of the children.
- Children regularly engage in challenging physical play at the linked nursery's outside area. They are extremely confident and tackle manageable risks for themselves while staff offer excellent support as needed.
- The environment is extremely stimulating for children. Staff have given considerable thought to the resources and layout of the rooms. High priority has been given to providing children with sensory experiences that encourage them to play and explore.
- Staff have a very good understanding of their roles and responsibilities to safeguard and protect children from harm. They demonstrate a secure knowledge of what to do if they have concerns about a child.
- The provider has worked hard with the staff team to make significant progress since the last inspection. The whole team demonstrate an excellent commitment to reviewing the nursery and identifying areas for improvement, which will have a positive impact on children's care and learning.

It is not yet outstanding because:

- Staff can occasionally be over-enthusiastic with their questioning during activities. Consequently, children whose language is not fully developed do not always have the time to process the questions and respond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with enough time to connect ideas and think about how they will respond to a question.

Inspection activities

- The inspector had a tour of the nursery and held discussions with the owner and the staff.
- The inspector carried out a joint observation with the manager.
- The inspector observed adult-led and free-play activities taking place in the two playrooms and the outside area at the linked nursery.
- The inspector took into account the views of parents and carers written questionnaire responses.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the nursery's self-evaluation and improvement plan.

Inspector

Sharon Alleary

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

There is a good range of activities that promote children's learning and development across the seven areas. However, staff place emphasis on children making good progress in their social skills, communication and physical development as the nursery provides care and learning specifically for children up to the age of two. This emphasis ensures children develop the most important skills when moving on to their next stage of learning. Staff build children's vocabulary by modelling and repeating words. They encourage children to increase the length of their utterances by adding further descriptive words to children's comments, such as, 'Tiger, stripy tiger'. Staff are keen to encourage discussion and promote children's speaking skills. However, this can occasionally lead to staff responding to their own questions, rather than giving children the time to think and respond. Staff recognise when children are ready to become more mobile. They offer a hand for them to take supported first steps and provide a range of resources for them to continue to move with and without aid. Staff interact positively with children using their interests to motivate them. For example, as children reach out for leaves, staff encourage them to explore by tickling them with the leaf. Staff use expression when singing songs, which encourages children's listening and attention skills. Staff have good partnerships with parents. Regular discussions between the children's individual key person and parents allows them to share information about children's progress.

The contribution of the early years provision to the well-being of children is outstanding

Children develop a superb sense of belonging. They point to family photographs on display and name the children and their family members. Children gain confidence and self-esteem because staff acknowledge their achievements and have high expectations for them. Children are developing excellent independent skills. They fetch their shoes in anticipation for going outdoors and they make good attempts to put them on. When most children reach two they move to the linked nursery. This is a familiar environment where they also enjoy fresh air and outdoor play. Consequently, they are familiar with staff and the environment, and their eventual move on to school is seamless.

The effectiveness of the leadership and management of the early years provision is good

The dedicated provider and her staff team have a good understanding of their responsibilities. The learning and development requirements, and the safeguarding and welfare requirements are fully implemented. This ensures children are cared for by suitable adults. A clear overview of children's progress enables any gaps in the educational provision to be identified and immediately resolved. This ensures that all children are making good progress. Staff regularly observe each other, which is proving successful in ensuring that the highly qualified and experienced staff work well as a team. This also ensures a consistent approach to children's learning. In addition, the staff team have good opportunities to increase their knowledge and skills by attending relevant training.

Setting details

Unique reference number	EY416048
Local authority	Lincolnshire
Inspection number	988018
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 3
Total number of places	18
Number of children on roll	13
Name of provider	Puddleducks Pre-School & Nursery Limited
Date of previous inspection	19 August 2014
Telephone number	07736 246 047

Puddleducklings Nursery was registered in 2010. The nursery employs five members of childcare staff. Of these, one holds appropriate early years qualifications at level 6 and three hold level 3. The provider holds Early Years Professional status. The nursery opens 51 weeks of the year, Monday to Friday. Sessions are from 7am until 6pm. The nursery provides care for children from birth to approximately 2 years of age.

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