

Beech House Day Nursery

10 Huyton Church Road, Huyton, Knowsley, Merseyside, L36 5SJ



Inspection date

10 August 2015

Previous inspection date

16 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are very welcoming and have a warm and friendly approach towards children and their families. This means children form secure attachments with staff and enjoy their time at the nursery.
- Staff make good use of the space and resources so children have access to a wide range of experiences.
- Children are well safeguarded because managers and staff follow a comprehensive set of procedures. Staff attend safeguarding training to improve their knowledge and skills.
- Staff have developed effective partnerships with parents so children benefit from a shared approach to their care and learning.
- Managers check children's progress to ensure assessments are consistent and gaps in their learning are quickly addressed.
- Children learn about caring for the natural world because staff provide effective, real-life experiences for them.
- Staff are well qualified and this has a positive impact on the activities they provide for the children.

It is not yet outstanding because:

- The manager does not consistently identify ways for staff to improve their teaching practice so that they can further enhance children's learning.
- There are fewer opportunities for children to learn to take well-managed risks in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme of professional development so that staff are clear about how they can improve their practice and provide even better teaching and learning opportunities
- enhance opportunities for children to take manageable risks in their play.

Inspection activities

- The inspector toured the premises and observed activities indoors and in the garden.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed the nursery's own self-evaluation form.
- The inspector examined a range of documentation including children's records, planning and assessment documents, evidence of suitability of staff to work with children and a range of policies and procedures.
- The inspector took into account the views of parents spoken to on the day of the inspection and from the nursery's parental survey.

Inspector

Anne Parker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know the children well and plan a broad range of activities that capture children's interests. As a result, children are motivated to join in and be continuously engaged in purposeful play. Staff observe children and regularly assess their progress to ensure the activities meet their individual needs. The majority of staff are qualified to level 3 in childcare so they have a good understanding of how children learn and develop. They play alongside children and extend their learning through questions and comments. Focused activities are planned to teach children about mathematical concepts, such as counting, and simple addition and subtraction. Children are becoming confident communicators because staff talk to them, model language and extend their sentences. Staff provide a range of opportunities for children to use tools and make marks. Consequently, all areas of their learning and development are effectively met and they are well prepared for the next step in their learning, particularly school.

The contribution of the early years provision to the well-being of children is good

Staff talk to parents about what their children have been doing at home and their routines. They know them well and consequently, meet their care needs effectively. As a result, children feel safe at the nursery and quickly become confident learners. The nursery is resourced well and organised to a high standard so children benefit from a wide variety of play and learning experiences. Children access fresh air and exercise as they play in the garden. Occasionally, however, opportunities for children to manage risks and develop their understanding of safe practices are limited because staff intervene too quickly. Children are provided with healthy food and staff talk to them about what is good to eat. Staff support children to manage their own care needs and establish good hygiene routines so children are learning how to keep themselves healthy.

The effectiveness of the leadership and management of the early years provision is good

Managers have effective procedures for ensuring staff are suitable to work with children. Staff demonstrate a high level of awareness of safety and know what to do if they have concerns about the welfare of a child. Managers collect the views of parents to evaluate the nursery and adapt resources accordingly. Furthermore, managers quickly identify areas of weakness and effectively implement improvements. There are systems in place to support professional development of staff. However, the focus is not always on how they can further improve their teaching practice so that they are continuously improving. Partnerships with parents and other agencies are well established and staff know where to access further support to ensure the needs of children are effectively and quickly met.

Setting details

Unique reference number	313076
Local authority	Knowsley
Inspection number	865029
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	55
Number of children on roll	40
Name of provider	Joan Moore
Date of previous inspection	16 March 2011
Telephone number	0151 289 5224

Beech House Day Nursery was registered in 1997 and is in the Huyton area of Knowsley. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and the manager holds a level 6 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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