

# Childminder Report

**Inspection date**

10 August 2015

Previous inspection date

3 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder is highly skilled at completing observations and assessments and uses this information effectively to plan the next steps in children's learning. Consequently, children make excellent progress in all areas of their learning.
- Children are highly motivated and keen to participate in an extensive range of exciting activities in the home and the local community. Consequently, the childminder prepares children exceptionally well for the move to school.
- The childminder implements highly effective systems to monitor the educational programmes. She fully involves parents and children in this process, which enables her to provide high-quality outcomes for children and monitor their progress rigorously.
- The childminder provides a rich, interesting learning environment where children can generally access an extensive range of high-quality resources. These are labelled and stored at low level to really promote children's independence in their play. However, this is not always the case with some creative materials.
- Children have very good opportunities to learn about the wider world. The childminder has excellent resources to promote children's understanding of diversity such as dressing-up clothes. Children celebrate various festivals throughout the year, such as Christingle, to help them respect and value others.
- Children follow excellent hygiene routines. They actively benefit from lots of opportunities to play and exercise in the fresh air, thus developing their physical skills. This supports children's health and well-being exceptionally well.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- further enhance opportunities for children to be creative and use their imagination.

### **Inspection activities**

- The inspector observed the childminder interacting with the children in the home and garden.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector looked at the toys, resources and equipment the children use.
- The inspector looked at documentation, including children's learning records and letters from parents.
- The inspector discussed the childminder's self-evaluation process.

### **Inspector**

Lorraine Sparey

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children are highly motivated and keen to participate in learning opportunities tailored to their individual needs. The childminder uses highly effective teaching methods to engage the children. For example, when looking at books, children thoroughly enjoy turning the pages to see what happens next. She incorporates all the areas of learning into all activities. For example, when children study a book about sea life, they count the numbers of legs on the octopus and then compare the number to how many legs they themselves have. The childminder incorporates children's interests exceptionally well into the planning. This demonstrates how well she knows each child, and she consistently meets their individual learning needs as she tailors the activities to meet them. The childminder has highly effective methods to involve parents in their child's learning and explains how they can support them at home. Children delight in showing the childminder how they can write their name and their parents' names. This demonstrates that they are well prepared for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children thoroughly enjoy their time with the childminder. She knows their personalities exceptionally well and responds quickly to their individual needs. The childminder gathers extensive information from parents about children's achievements at home, their routines, and preferences. As a result, children are very confident in the childminder's exceptionally well-resourced environment when they start with her. Children understand how to keep themselves safe when on outings. For example, the childminder allows children to take controlled risks in the woods where they can climb and crawl through logs. Children are exceptionally well behaved. They show consideration to each other and they benefit from the childminder being an extremely good role model. She has excellent resources to help them learn how to respect and value others. Children's independence is particularly well supported as they learn about, and prepare, their own fruit for healthy snacks.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder implements highly effective methods to monitor and evaluate her provision. She is committed to ongoing training and uses the knowledge she gains to enhance her practice. She meets with other childminders regularly to share good practice. As the childminder continually evaluates her practice, she provides high-quality care and education for children. She has exceptionally good relationships with parents who clearly value the flexible service she offers. They value the extremely detailed daily diaries, learning records and daily verbal updates, which give them a clear picture of their child's progress. The childminder places an exceptionally high emphasis on safeguarding and is confident and clear on the procedures to follow in the event of any concerns.

## Setting details

<b>Unique reference number</b>	EY318076
<b>Local authority</b>	Dorset
<b>Inspection number</b>	828085
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	3 March 2009
<b>Telephone number</b>	

The childminder registered in 2006. She lives in Corfe Mullen, in Dorset. The childminder works Monday to Friday all year round.

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