

St Mary Magdalene Catholic Independent Nursery

Hastings Road, Bexhill-on-Sea, East Sussex, TN40 2ND



Inspection date

11 June 2015

Previous inspection date

21 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children benefit from opportunities to make choices about their care and learning experiences. This helps them to grow in confidence, self-esteem and develop skills that prepare them for school.
- The key person system supports children to be confident and develop good language and communication skills.
- Staff have a good understanding of safeguarding procedures. They regularly review and implement risk assessments to ensure that children play in a safe environment.
- The manager aspires to develop the provision to provide high quality care and learning for children. She values feedback from staff and parents, and uses this information to help identify areas of improvement.

It is not yet outstanding because:

- Staff do not always provide a wide range of opportunities for children to freely explore numbers during their play.
- Staff are not always successful in involving parents in their children's learning. This means they are not always aware of children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop opportunities for children to explore numbers in everyday play
- continue to review ways to further engage with parents and strengthen the two-way flow of information to support children's learning.

Inspection activities

- The inspector viewed activities and resources in the inside and outside play areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector held discussions with management and carried out a joint observation with the manager.
- The inspector sampled a range of documents including children's records, policies and procedures.

Inspector

Anna Kersley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of stimulating resources and toys that means that all children make good progress from their starting points. Children benefit from being given choices to follow their own interests and preferences in both their learning and care experiences. For example, they suggest what games they would like to play as a group and what songs they will sing together. This helps children to develop self-esteem and confidence in expressing their ideas. Children benefit from a flexible routine. They are familiar with group time and enjoy games that help them to develop skills for early reading in preparation for school. Staff complete regular observations and assessment of children's learning to plan for what children need to learn next. This enables children to learn the skills they need to prepare them for school.

The contribution of the early years provision to the well-being of children is good

Staff and children have good relationships with positive interactions and consistent boundaries. This means children are aware of staff expectations and are keen to engage with staff and their friends. This supports children's personal, social and emotional development. Staff teach children about leading healthy lifestyles to promote their well-being. They provide healthy, balanced meals and snacks and ensure that children have opportunities to play outside every day. Children have a sense of belonging in the nursery and are invited to join in with tasks such as preparing snacks to develop their confidence and independence. Staff make sure that only suitable people have access to children as they check their identification and keep a log of any visitors.

The effectiveness of the leadership and management of the early years provision is good

The manager has an understanding of her role and responsibilities at the nursery. She implements a range of procedures and policies to continue to develop the day-to-day running of the nursery. She supports staff, offering regular supervisions, training and opportunities for them to identify their strengths and weakness. This enables staff to attend further training to develop their practice and improve their knowledge. Therefore, raising outcomes for children. She monitors children's progress to identify any gaps in children's learning. This enables support to be targeted to help all children make good progress.

Setting details

Unique reference number	EY236697
Local authority	East Sussex
Inspection number	837122
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	43
Name of provider	Diocese of Arundel and Brighton
Date of previous inspection	21 September 2010
Telephone number	01424 224499

St Mary Magdalene Catholic Independent Nursery registered in September 2002. It is based in the grounds of the local primary school, on the outskirts of Bexhill, Kent. The nursery is open each weekday for 38 weeks of the year. Sessions run from 8am until 11.45am and from 12.15pm until 3.15pm. An optional lunchtime session operates from 11.45am until 12.15pm. The nursery employs eight staff, all of whom hold appropriate early years qualifications and one member of staff has obtained a Foundation Degree. The nursery receives funding to provide free early education for children aged two, three and four years old.

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