

Childminder Report

Inspection date	10 August 2015
Previous inspection date	10 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children form close relationships with the childminder, and are happy and settled. The childminder is polite and respectful, and children learn from her good role modelling. This contributes positively to their sense of well-being, self-confidence and motivation to learn.
- The childminder has a wealth of exciting indoor and outdoor resources that engage the children and help them to develop in all areas of their learning.
- The childminder has made good progress on her improvement targets since the last inspection, by raising children's awareness of disability and including parents in her self-evaluation process.
- Safeguarding is a high priority. The childminder follows robust procedures to keep children safe and protect them from harm.
- The childminder uses strong tracking and monitoring systems to ensure that children thrive, and receive tailored support when addressing gaps in their learning. This means children make good progress relative to their starting points.
- Partnerships with parents are very strong. The childminder works effectively with parents to include them in their children's learning experiences.

It is not yet outstanding because:

- The childminder does not always use opportunities to develop children's day-to-day problem-solving skills, for example, when the children ask for help. At times, she completes tasks for the children, rather than encouraging them to think through how to do it themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to develop children's problem-solving skills.

Inspection activities

- The inspector observed the childminder's interactions and children's play indoors and outside, and checked the resources and equipment available for children's use.
- The inspector undertook a joint observation of an activity with the childminder.
- The inspector spoke to the childminder, children and parents at appropriate times during the inspection.
- The inspector took account of the views of parents through the childminder's questionnaires.
- The inspector sampled children's records, the childminder's policies and procedures, and other documentation, including the risk assessments.

Inspector

Amanda Burn

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder offers a bright, positive, warm and stimulating environment for children. She provides challenges based on children's next steps, which promotes their good progress. The childminder makes learning exciting and asks questions to stimulate children's thinking and learning. For example, in a favourite activity, she hides objects in a tray of shaving foam. The older children take turns to close their eyes, and find and guess the objects. She adapts this well for younger children, so that they also have a go and enjoy the feel of the foam. The childminder uses skilful questioning to develop children's communication and language well. This encourages them to learn new words as they explore the texture and shape, and describe the items they find in the foam.

The contribution of the early years provision to the well-being of children is good

The childminder ensures her environment is very safe, secure, and clean. Children know the house rules and behave very well due to the childminder's positive behaviour management. Children learn how to be healthy, wash their hands before mealtimes, and enjoy eating healthy food. The childminder uses daily activities to teach important skills. For example, the children make choices about what to eat, which helps them develop positive eating habits and independence. The childminder uses daily routines well to teach children to recognise their name. Children identify their own hand towels, helping with their early reading skills. They identify house numbers and count when on walks to and from nursery school, which develops their mathematical skills. With the childminder's gentle and firm support, children learn to manage their emotions, listen to each other, share and cooperate in games. This helps prepare them well for the next stage in their learning and education at school or another setting.

The effectiveness of the leadership and management of the early years provision is good

The childminder has developed strong and effective systems to ensure the smooth and safe running of her provision. She regularly updates and maintains all policies and records, such as risk assessments and fire-evacuation logs, to safeguard children's welfare. The childminder clearly records children's achievements and levels of learning, and includes photographs and written observations. She shares these with parents and other settings children attend, which creates consistency between all those involved in the child's early education and care. The childminder self-evaluates her practice well. She is clear about her next steps for developing her practice. Parents report they are very happy with the service the childminder provides, and express confidence that their children are safe, secure and making good progress. The childminder uses what she has learnt from training and her early years qualification well to extend children's learning through well-planned and focused activities, and through promoting their healthy lifestyles.

Setting details

Unique reference number	EY403310
Local authority	North Somerset
Inspection number	831240
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	10 February 2011
Telephone number	

The childminder registered in 2010. She is open from 8am until 6pm throughout the year, except for public holidays. The childminder holds a recognised early years qualification at level 3.

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