

Childminder Report

Inspection date

11 August 2015

Previous inspection date

30 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a thorough knowledge and understanding of how children learn. She provides good quality teaching and learning opportunities for children, who make good progress in their development.
- Children develop secure attachments to the childminder, who meets their individual needs well. This supports their emotional well-being effectively.
- Children develop good communication and language skills. The childminder consistently uses opportunities to model sounds and introduce new words. Therefore children are confident when speaking to others.
- Children learn good routines to promote their independence. This means that they are very well prepared for their move to school.
- The childminder develops good relationships with parents to effectively share information. This means that parents are fully involved in their children's learning and development.

It is not yet outstanding because:

- Younger children have fewer opportunities to play with toys and resources that support their sensory development.
- The childminder does not always provide opportunities for children to develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for younger children to experience a wider range of sensory experiences
- provide greater opportunities for children to develop their early writing skills.

Inspection activities

- The inspector spoke to children and the childminder, at appropriate times, during the inspection.
- The inspector observed activities in the childminder's home and garden.
- The inspector took into account the views of parents, provided in writing, on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of suitability, and a range of other documentation, including policies and procedures to safeguard children.
- The inspector toured parts of the childminder's home that are used by children.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides children with a variety of toys and resources that motivate them in their play. Therefore, children are enthusiastic and confident when engaged in self-chosen activities. The childminder generally follows children's interests to extend their learning. For example, children enjoy experimenting with differently sized toys, when engaged in a posting game. The childminder uses this opportunity to build children's good thinking skills, as they talk about the different sizes of toys. This extends children's mathematical knowledge well. The childminder supports younger children's active learning. For example, she builds their confidence in their physical skills so that they learn to stand independently. The childminder is skilled at promoting children's speech. She uses opportunities to extend older children's early reading skills, so that they begin to link letters and sounds in activities. The childminder uses her observations to monitor children's progress on a regular basis. She uses her diaries and daily conversations with parents to share information effectively. Parents speak very highly of the childminder. They say that their children are happy and settled and that the childminder builds upon their learning well.

The contribution of the early years provision to the well-being of children is good

Children develop strong relationships with the childminder. She is kind and caring and responds well to their individual needs. Her daily care practices mean that children show that they feel safe and happy in her care. The childminder has a good understanding of her role and responsibilities in safeguarding children. Therefore, she knows what action she would take if she had child protection concerns. The childminder teaches children good routines to promote their health. They enjoy a range of nutritious meals and snacks that promote their physical well-being. The childminder uses her daily routines to build upon children's self-care skills. Therefore, children learn how to be independent in managing their personal needs effectively.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage and therefore delivers good quality care and teaching. The childminder is committed to building upon the knowledge that she gained in her childcare qualification. She attends regular training and has recently reviewed how she can extend younger children's early communication by introducing signing with them. The childminder regularly reviews the quality of her provision, and children's progress, to identify areas of improvement. She uses this information to consistently strengthen her provision and effectively improve outcomes for children.

Setting details

Unique reference number	EY258208
Local authority	Hampshire
Inspection number	847093
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	30 March 2011
Telephone number	

The childminder was registered in 2003. She lives in Basingstoke, Hampshire. The childminder operates Monday to Friday, from 7.30am to 6pm, for most of the year. The childminder receives funding for the free early education of children aged two, three and four. The childminder has a relevant qualification at level 3.

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