

# Childminder Report

**Inspection date**

6 August 2015

Previous inspection date

20 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder helps children to develop effective language and communication skills. Children are well prepared for their move on to school. Older children listen and pay attention when others speak. They respond well to questions and ask what they want to know. Younger children copy words and use sounds in their play.
- The childminder constantly praises children's efforts, raising their self-esteem. Children stand proudly with their creative achievements as the childminder takes photographs to share with their parents.
- The childminder promotes children's physical development both indoors and outdoors. Children laugh and giggle as they hold hands with their friends and wiggle their bottoms to the music. Children follow instructions to hop on one leg and put their left and right foot in and out of the circle.
- Partnerships with parents are good. The childminder shares information with parents using a daily diary system. Parents know what their child is doing each day and the learning that is going to take place.
- The childminder has a good understanding of child protection procedures. She is confident of the appropriate procedures to follow in the event of any concerns about a child in her care.

### It is not yet outstanding because:

- The childminder does not always use her observations of children's progress to identify their level of achievement as precisely as possible.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- make better use of information gained from observation to plan more precisely and improve the potential for children to make rapid progress in their learning and development.

## Inspection activities

- The inspector observed activities in the main playroom and looked at other areas used for childminding, including outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of suitability of all household members, and the childminder's qualifications. She also looked at the childminder's self-evaluation form.
- The inspector took account of parents' written views on the quality of the provision.

## Inspector

Jane Tucker

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder is very experienced. She has a good understanding of how to support children's learning through play. The childminder organises enjoyable and rewarding activities for children of all ages. Children enjoy creative activities. They make their own musical instruments, independently scooping rice in to plastic cups which they stick together. Children create sounds by shaking their instrument. The childminder helps younger children to stick tissue paper to their creation. Older children use mathematical language, describing their tissue paper as a triangle and square shape. They show their understanding of time, explaining how they are going to use their instruments later when they dance. Older children are confident to talk about what they are doing and things they enjoy. They make marks on wipe boards, explaining how they are drawing a spider's web. Older children show how they enjoy books, naming their favourite story at nursery school and at the childminder's setting.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides a very warm and nurturing setting. Children feel safe and have formed secure emotional bonds with the childminder. They are happy and settled. Children enjoy cuddles and sitting on the childminder's knee to listen to stories. Older children manage their own basic hygiene needs successfully. They talk about ways to keep healthy and safe. Older children know that they have to wash their hands before eating food because of the germs. Children talk about food that is good for them and bring healthy packed lunches from home. They sit at the table to eat their morning snack of fresh fruit. Older children come down stairs holding on to the rail and sitting on their bottoms. Children go out every day for fresh air and exercise. They play in the garden and learn about their community as they take walks in the local area. Children's behaviour is good. They are learning to take turns and share resources, sometimes with support from the childminder. The childminder reads stories about starting school. Children are emotionally well prepared for moving on to nursery and school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a sound understanding and implements the requirements of the Early Years Foundation Stage well. She provides a good balance of child-led and adult-initiated play. The childminder regularly observes children and plans for their next steps in learning. However, the childminder's assessments of children's progress are not precise enough in order to plan very well-targeted activities that increase the potential for children to make rapid progress in their learning. The childminder evaluates her provision through self-reflective practice. Children and parents can make suggestions about any changes they wish to see in the provision. The childminder has good links with other childminders in the area. They offer each other support and share ideas for good practice. The childminder attends a variety of courses so that she continues to update her professional knowledge. She provides good quality teaching and learning for all children.

## Setting details

<b>Unique reference number</b>	300046
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	864649
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 May 2010
<b>Telephone number</b>	

The childminder was registered in 1989 and lives in Lower Stannington, Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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