

Childminder Report

Inspection date

10 August 2015

Previous inspection date

22 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children benefit from the outstanding quality of teaching from the childminder. In addition to holding a relevant qualification, she seeks regular training to continually develop and strengthen her skills to support children to make the best possible progress in their learning.
- The childminder is particularly skilful in taking every opportunity for learning. She effectively reshapes activities to ensure maximum learning at all times. As a result, children become motivated and keen learners who make rapid progress.
- Children display wonderful manners and excellent social skills. They play alongside one another harmoniously, and share and take turns without prompt from the childminder.
- Partnerships with the other settings children attend are firmly established and make a very strong contribution to meeting children's needs. There is a consistent two-way flow of communication and children benefit highly from an entirely collaborative approach to their care and development.
- Children are safeguarded exceptionally well. The childminder has a full and thorough understanding of the signs and symptoms of abuse and the procedures to follow if she has any concerns about a child in her care. This means children's welfare is fully protected.
- The childminder works closely with her assistant and monitors practice to ensure high standards are maintained at all times. She ensures her assistant has a firm knowledge and understanding of their role and regularly shares feedback on improving practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities children have to develop their early writing skills.

Inspection activities

- The inspector observed a range of activities during indoor play and during snack time.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder and took into account her evaluation.
- The inspector viewed children's records, planning documentation and a range of other documentation, including policies, procedures and the self-evaluation document.

Inspector

Katie Sparrow

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an entirely intuitive knowledge of how children learn and develop. She skilfully adapts her teaching during play with the children to ensure those of different ages are equally well supported and challenged. The childminder successfully engages parents, finding creative ways to help them continue their child's learning at home. The childminder uses an extensive range of highly effective teaching techniques to engage children in deep, continuous play and learning. They have a wonderful time using their imaginative skills. They draw upon their own first-hand experiences and invite others to join in with their role-play ideas. The childminder skilfully and successfully draws upon other areas of learning to extend the children's learning. However, she misses the opportunity to challenge children's early writing skills even further. Children competently problem solve and use a wide vocabulary of mathematical language.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is highly skilled in helping children form secure emotional attachments. This gives children firm foundations for developing their independence and greatly increases their confidence in their own abilities. Furthermore, the childminder demonstrates very high expectations of children, supporting a wonderful can do attitude and significantly building on children's self-esteem. The childminder dedicates all of her time to attending to children's needs and ensuring they are included and feel valued. This positively impacts on children's physical and emotional well-being. Children learn about boundaries and safety through real-life experiences. They have many opportunities to risk assess and learn to manage their own safety. Children are bursting with readiness for school. This is because the childminder places the highest priority on ensuring that from a young age, children develop necessary skills and coping strategies for all future moves they will experience.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is entirely committed to her role. She demonstrates this through her highly successful and well-documented drive to maintain the highest possible levels of practice. The childminder is highly proactive and maintains her ongoing professional development as a priority. The impact of the childminder's vast training is evident in her outstanding practice. She rapidly implements her new skills from training to make improvements to her provision. For example, following training on a particular early years educational approach, the childminder made changes to the learning environment in order to allow children more freedom of choice in their play. Rigorous and frequent monitoring of the progress children make over time means the childminder is able to react swiftly to the needs of the children and seek additional support where necessary. The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She is exceptionally well organised and has all of the required documentation in place.

Setting details

Unique reference number	311636
Local authority	Gateshead
Inspection number	847635
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	22 July 2009
Telephone number	

The childminder was registered in 1989 and lives in Sunnyside, Gateshead. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

