

Childminder Report



Inspection date 13 August 2015
Previous inspection date 7 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has been proactive in seeking support and advice to improve her practice.
- The childminder knows the children in her care extremely well and uses this knowledge to plan activities that they will enjoy.
- The childminder provides children with activities that enable them to make good progress in their learning and development.
- The childminder is sensitive to the needs of the children in her care and takes positive action to ensure that they feel safe and secure.

It is not yet outstanding because:

- The abundance of toys and resources in the childminder's home means it is difficult for children to make their own choices about what they would like to do. This also means that there is not much space inside for babies and toddlers to move around freely and explore.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of toys and resources to make sure children have room to move freely and can easily find and reach what they would like to play with.

Inspection activities

- The inspector observed children undertaking activities inside the childminder's home to assess how the childminder supports their learning and keeps them safe.
- The inspector looked at where children sleep, use the bathroom and the childminder's kitchen to assess whether they provide a safe and suitable place for children to play.
- The inspector looked at a range of documents, including assessments of children's learning, registers, the childminders first aid certificate and communications with parents.
- The inspector held discussions with the childminder and talked to the children present.

Inspector

Linda Dawe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's secure knowledge of how children learn and grow means she is able to identify any gaps in their development. She uses her assessments to plan activities to close those gaps and to ensure children make good progress. She uses the toys they play with to teach them about colours and numbers as they play. The childminder constantly talks to the young children in her care encouraging their communication and language skills. She uses verbal praise and stickers to boost their positive self-esteem, for example, when toilet training. Children are taken out regularly to groups to develop their social skills and to help prepare them for their moves to school. The childminder uses her garden and trips to local parks to encourage children's physical development. However, the rooms children use in the childminder's home do not provide much free space for very young children or babies to move around freely, play and explore. This is because of the abundance of toys. This hampers children's ability to easily see and reach what they want to play with.

The contribution of the early years provision to the well-being of children is good

Children are clearly fond of the childminder and demonstrate this as they cuddle into her lap. They look to her for reassurance before talking to strangers. These strong emotional bonds help children to feel safe and secure. In addition, she teaches the children to be aware of how to keep themselves safe, for example, reminding young children not to put small pieces into their mouths. Her positive approach with children encourages them in their development, for example, when they are progressing from bottles to cups.

The childminder encourages children to eat healthily by preparing snacks of fresh fruit and vegetables, involving children as she does so. They learn about healthy lifestyles as she reminds them to wash their hands before eating and after using the potty.

The effectiveness of the leadership and management of the early years provision is good

The childminder has an early years qualification meaning she is secure in knowledge of child development. She uses effective assessments to track children's progress and to identify any gaps in their learning or development. The childminder seeks help and support in improving her practice from the local authority. She has successfully implemented suggestions for improvement that they have made to her. However, her confidence in evaluating her own practice to identify areas for improvement is still developing. She is aware of her responsibility to protect children and clear about the procedures to follow should she have any concerns about their well-being.

She builds strong partnerships with children's parents and works with them to make sure children receive the support that they need.

Setting details

Unique reference number	EY421576
Local authority	Hampshire
Inspection number	1023480
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	7 April 2015
Telephone number	

The childminder registered in 2010 on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She lives with her husband and their two children, aged over eight, in a residential area of Fareham, in Hampshire. The childminder offers care daily throughout the year and is flexible to meet the needs of working parents.

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