

# Port Regis Montessori

Port Regis, Convent Road, Broadstairs, Kent, CT10 3PR



<b>Inspection date</b>	12 August 2015
Previous inspection date	14 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are enthusiastic and eager to learn. As a result they are making good progress in all areas of learning in readiness for school.
- There is a strong key-person system in place. This means children are happy, comfortable and feel secure.
- The leadership team has a strong drive for improvement. They monitor practice routinely to identify strengths and weaknesses so they can target improvement plans appropriately.
- There are rigorous risk assessment systems in place to keep children safe. Staff maintain good records of any accidents and incidents and managers monitor these to help them to make sure children are protected from harm.

### It is not yet outstanding because:

- Staff do not always challenge the older children enough during art and craft activities and imaginative play to help them further extend their creative skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the level of challenge for the oldest children in the Butterflies Room so they develop their creativity and imaginative play further.

### Inspection activities

- The inspector spoke to parents to seek their views about the nursery.
- The inspector conducted two joint observations with the nursery manager.
- The inspector talked to staff about how they care for the children, how they plan for children's development needs and what they would do if they had concerns about a child in the nursery.
- The inspector discussed leadership and management, and improvement of the nursery, with the nursery manager and the area manager.
- The inspector sampled a range of written documentation including children's progress records; staff files; confirmation that staff have been suitably checked to work with children; the accident record and some nursery policies and procedures.

### Inspector

Lisa Toole

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are happy, inquisitive and energetic in their play. They all clearly enjoy their time in the nursery and make many decisions for themselves as to what they do and play with. This promotes their confidence and enthusiasm to learn new skills. Staff skilfully encourage babies to explore, examine and investigate materials through many sensory play activities. The oldest children are very imaginative and show good design and creative skills. Balls of playdough are carefully moulded to create snails, while digging outside transforms into the children working together to create a make-believe beanstalk. Throughout the nursery the quality of teaching is good and staff are deployed well to meet children's needs. However, at times, some art and craft activities are not challenging enough because there is too much adult input. In addition, staff miss some opportunities to extend children's thinking and imaginative skills when the children are using different materials to represent their ideas. Staff monitor children's progress well through regular observations and assessments. This enables them to help each child make good progress in readiness for school.

### **The contribution of the early years provision to the well-being of children is good**

The staff know their key children very well and so are able to meet their care needs appropriately. In the baby room staff quickly soothe and settle a crying child with gentle singing because they know this is what that particular child likes. Staff use good strategies to manage any unwanted behaviour so children learn about respect and kindness, how to keep themselves safe and about boundaries. Children receive plenty of praise and encouragement, and their behaviour is good, resulting in them feeling a strong sense of belonging. Good opportunities are provided for children to develop their independence as they pour their own drinks and serve themselves at lunch time. The nursery is very well equipped with resources and each room offers children a stimulating and mostly challenging learning environment.

### **The effectiveness of the leadership and management of the early years provision is good**

The nursery leadership team has clear targeted plans for improvement to enhance children's learning and development. The support provided by a qualified teacher has a positive impact on teaching and learning. This helps to ensure the curriculum offered is of a good quality and that children make strong progress. Staff attend training and use the knowledge gained purposefully; for example, they make and share booklets with ideas for parents about how to support their children's communication and language development. A strong partnership with parents enables them to be fully involved and informed about their child. Parents speak very positively about the nursery and their children's experiences. Robust implementation of safeguarding policies and procedures, supervision and record keeping all contribute to staff keeping children safe in the nursery.

## Setting details

<b>Unique reference number</b>	EY413006
<b>Local authority</b>	Kent
<b>Inspection number</b>	1022468
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	85
<b>Number of children on roll</b>	148
<b>Name of provider</b>	Townsend Montessori Nurseries Ltd
<b>Date of previous inspection</b>	14 January 2014
<b>Telephone number</b>	01843600444

Port Regis Montessori registered in 2005. It is one of eight nurseries run by Townsend Montessorios Limited. It operates from a segregated area of a nursing home in Broadstairs, Kent. There are extensive grounds and woods, to which all children have access on a daily basis. The pre-school children also have access to an enclosed outdoor play area from one of their classrooms. There are a number of internal steps and stairways in the building. There are a number of animals on site including guinea pigs, rabbits, chickens and a pig. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. It is open each weekday from 7.30am to 6pm, for 51 weeks of the year. The nursery supports children with special educational needs and/or disabilities and those who speak English as an additional language. A team of 26 staff work with the children, of whom 24 hold appropriate early years qualifications. One member of staff has Qualified Teacher Status, two staff hold qualifications at level 4, 18 staff have relevant qualifications to at least level 3 and three have a qualification at level 2. The nursery is supported by a cook. The nursery receives funding for the provision of free early education for children aged two, three and four years. The preschool children are supported by a Montessori teacher.

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