

Barracudas

Patcham High School, Ladies Mile Road, BRIGHTON, BN1 8PB



Inspection date	10 August 2015
Previous inspection date	14 August 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Parents have a very strong awareness of the activities on offer for their children because they receive daily emails. Staff ask parents for information about the children and use this with excellent effect to meet the children's individual needs.
- Children participate in a wonderful array of fun and exciting activities. These are carefully adapted to meet the needs of the youngest children.
- Children become confident because staff pay high regard to including all children in group games and rewarding achievements frequently.
- Staff use successful strategies to help children settle quickly and adapt to routines with confidence.
- The manager is greatly committed to ensuring the environment is safe. He follows robust procedures to check where accidents happen and makes changes accordingly.
- Children have an excellent understand of how to stay safe. For example, they discuss safety when they go on a tour of the premises and participate in fire drills.
- Staff make a huge effort to make the large school welcoming and stimulating. There are a few rare occasions, however, where smaller children find doors hard to open.
- Staff demonstrate an excellent knowledge of how to safeguard children. This is the result of an extremely focused and detailed induction course and clear guidelines in easily-accessible policies.
- Highly qualified staff, including qualified teachers and Early Years Professionals, share their knowledge and skills to ensure children have a fantastic experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's ability to move freely around the premises by consistently taking account of their physical skills.

Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector checked the policies for safeguarding children.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector checked evidence of suitability and qualifications of staff.

Inspector

Kerry Lynn

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

All children get involved in experiences in this highly-inclusive setting. Staff meet the needs of children exceptionally well. Managers employ additional staff to support children with special educational needs. Staff use many techniques to support children learning English as an additional language. They adapt their language and use photographs to help these children understand what is happening. Children have fantastic opportunities to make choices and play as they wish. Staff organise the stimulating environment to allow children to use their imaginations. For example, children turned paper plates into a range of different objects, including fish. The provision of welcoming book corners encourages children to enjoy stories. Children try new activities frequently; they use go-carts, for example, or learn archery. They meet a wide range of challenges daily and enjoy great opportunities to solve problems. For example, they tested out different ways of balancing cups in order to build the biggest tower. Children develop useful skills for life.

The contribution of the early years provision to the well-being of children is outstanding

Children interact beautifully together because of the positive ethic that exists in the holiday club. Staff welcome children warmly into their groups and make sure they get to know everyone quickly. There are many opportunities to develop social skills as children work together in groups and help their team members. For example, when playing a cat and mouse game the team members directed the cat to the mouse enthusiastically. Children clearly understand staff expectations for their behaviour. They are included in devising group rules and talk about these daily. Therefore, the atmosphere remains positive and children are kind to one another. Children learn about healthy lifestyles as they use an on-site fruit shop and earn rewards for eating healthily. They have large amounts of exercise throughout the day in the form of activities, such as bouncy castles and dance.

The effectiveness of the leadership and management of the early years provision is outstanding

Managers use highly-effective monitoring systems to ensure good practice in line with the company's code of practice. They observe staff daily and advise them on developing their professional skills. Staff are able to learn a wealth of skills in the training courses that are available to them before the holiday camp opens. Therefore, staff are experts in the activities they lead and this benefits children. There are excellent procedures in place for evaluating practice. Managers listen attentively to parents' comments and take active steps to respond to these. They changed registration procedures to make the experience quicker and more efficient following parental feedback. Staff listen carefully to the views of children who share their opinions about activities weekly. This ensures that children relish attending because their wishes are considered.

Setting details

Unique reference number	EY442332
Local authority	Brighton & Hove
Inspection number	986516
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 16
Total number of places	188
Number of children on roll	37
Name of provider	Young World Leisure Group Limited
Date of previous inspection	14 August 2012
Telephone number	01480497533

Barracudas opened in 2012. It is one of 28 activity camps run by Young World Leisure Group Limited. The activity camp operates in Patcham High School in Brighton, West Sussex. The camp operates each weekday for four weeks during the summer holidays from 8am to 6pm. There are 32 members of staff, of whom nine hold Qualified Teacher Status and two hold Early Years Professional Status. Some staff hold appropriate specialist instructor qualifications.

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