

# Barnes Summer Play School

Kitson Hall, Kitson Road, London, SW13 9HJ



## Inspection date

Previous inspection date

7 August 2015

23 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff interact skilfully with children during their play. They listen to their opinions and praise their different achievements. Therefore, children develop good social and communication skills.
- Well-established relationships with parents ensure that children settle happily. Parents speak highly of the staff team and are particularly happy with the new manager, who has raised the standards of care.
- Children behave well and staff are consistent in their approach to managing behaviour. Relationships between children of different ages are strong and older children are willing to support and help the younger ones. This has a positive impact on children's emotional well-being.
- The management and staff have a secure understanding of the safeguarding and welfare requirements. In particular, staff are very clear about the child protection procedures and their role in safeguarding children in their care.

### It is not yet outstanding because:

- Staff do not always support children who are keen to develop their writing skills. For example, staff write children's names on their work before giving children the option.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- encourage staff to fully support children who are keen to develop their early writing skills.

## **Inspection activities**

- The inspector observed children's play, indoors and outside.
- The inspector sampled documents, including policies and procedures.
- The inspector gathered the views of parents through discussions.
- The inspector held discussions with the provider about the setting's evaluation processes.

## **Inspector**

Shaneic Simpson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The well-qualified staff fully understand how to support children's enjoyment and interests. They successfully introduce children to new experiences, which complements their learning at school. For example, they interact with children's imaginative play as they go on a treasure hunt around the garden. Children learn to play cooperatively and engage well in their activities. They enjoy taking part in art activities that effectively support their creativity. For example, children produce pictures of things that are familiar and recognisable, such as princesses and portraits of themselves. Staff use good questioning to encourage children to share their ideas and thoughts.

### **The contribution of the early years provision to the well-being of children is good**

Secure relationships between staff and children are evident. Each child has a key person who helps them settle and supports their emotional well-being. Children comment on how much they enjoy their time at the club. Staff support children's confidence and independence well because they give children choices to select their own games and activities. Staff help children gain a good understanding of risk as they encourage them to think about their own safety and participate in emergency evacuation drills. Children follow good hygiene routines. They benefit from regular outdoor play, and nutritious meals and fruit. This helps promote their good health and physical well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider understands her role in meeting the safeguarding and welfare requirements. She completes effective recruitment and suitability checks to help protect children's safety and welfare. The systems that the manager uses for staff supervision and appraisals works well. She encourages staff to identify areas of their practice or knowledge to develop. Staff complete safeguarding training before the play school starts, so they are well informed about current guidance. Management evaluate staff practices and take positive action to address improvement areas. They have met the recommendations from the last inspection well. Management take into account the views of parents' and children to help ensure they meet individual needs.

## Setting details

<b>Unique reference number</b>	509724
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	985058
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	48
<b>Number of children on roll</b>	96
<b>Name of provider</b>	Yvonne Wake
<b>Date of previous inspection</b>	23 July 2012
<b>Telephone number</b>	0797 340 8396

Barnes Summer Play School registered in 1989 and is situated in Barnes, in the London Borough of Richmond. It operates during five weeks of the school summer holidays from 9.30am to 3.30pm. The provider employs 13 staff to work with the children, of these five staff hold qualified teacher status and seven have relevant qualifications to level 6 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

