

# Childminder Report

**Inspection date**

10 August 2015

Previous inspection date

8 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a good knowledge of children's interests and how they learn. She plans and provides a varied range of activities that meet their needs and help them to make progress in all areas of learning and development.
- The childminder actively promotes learning outside and provides children with an enticing environment. This encourages children to actively explore and learn about their environment.
- The childminder has warm and nurturing relationships with children. This helps them to settle and feel confident within her home.
- The childminder has effective relationships with parents and uses information from them to plan suitable activities for children. She also shares information with parents on a daily basis which encourages them to be part of their children's ongoing learning and development.
- The childminder is committed to improving her provision and has made improvements since her last inspection. For example, she has re-designed her garden to allow children more space to run and develop their physical skills. This also contributes to their healthy lifestyles.

### It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to challenge children's level of knowledge or promote their thinking skills during play.
- The childminder does not always use routine times of the day, such as snack time, to promote children's learning and development.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop further the use of questions to enhance children's thinking skills and to assess their knowledge
- make the most of routine activities to strengthen children's learning opportunities and understanding of healthy eating.

## Inspection activities

- The inspector observed activities in the indoor and outdoor environments.
- The inspector sampled children's development records and tracked their progress.
- The inspector viewed the childminder's documentation, including policies and accident records.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed written feedback from parents to gain their views of the childminder and her provision.
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## Inspector

Hannah Barter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of the Early Years Foundation Stage requirements. She regularly observes children's play and clearly identifies next steps to support their development. The childminder monitors children's progress which enables her to provide support or additional challenge if necessary. Consequently, all children make good progress in preparation for their future learning. The childminder provides various activities to promote children's small physical skills. For example, children explore playdough with cutters and rollers. Older children enjoy threading pasta onto string which helps develop their muscles for writing. The childminder incorporates number into children's play and encourages them to count objects, which develops their mathematical language. Children enjoy exploring outside and discover a variety of role-play equipment, such as cups and saucers. Children explore independently and the childminder provides constant narration which develops children's language skills.

### **The contribution of the early years provision to the well-being of children is good**

Children behave well and play alongside each other. The childminder acts as a positive role model, praises positive behaviour and encourages children to share and take turns. This develops their social skills. Children also benefit from attending toddler groups where they meet other children and learn to socialise in larger groups. The childminder praises children during activities which develops their confidence and self-esteem. The childminder encourages children to take part in daily tasks, such as tidying away resources. She makes the process fun which motivates children to take part and develop a sense of responsibility. Children demonstrate confidence as they climb steps to a slide. The childminder reminds children to be careful and watch what they are doing. However, she encourages their independence which empowers them to manage their personal safety and take safe risks.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a confident knowledge of safeguarding procedures and understands her role and responsibilities in keeping children safe. The childminder ensures her knowledge is up to date by attending training and subscribing to regular professional updates. The childminder has recently attended training on planning for children's next steps. This has further developed her already confident knowledge of planning for and meeting children's individual needs. The childminder communicates effectively with other settings children attend and with local schools. She understands the importance of sharing information to support children's development and also ensures that she passes on messages to parents so they are involved. This helps to provide a consistent approach to learning.

## Setting details

<b>Unique reference number</b>	155435
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	841972
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 September 2011
<b>Telephone number</b>	

The childminder registered in 2001 and lives in the West Durrington area of Worthing, West Sussex. The childminder operates five days a week from 8am until 6pm.

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