

# Kiddiwinks Fun Factory Limited

Acorn House, Bradfield Road, Urmston, MANCHESTER, M41 9PD



## Inspection date

6 August 2015

Previous inspection date

1 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The manager is passionate and driven. She has strong systems in place to evaluate the provision and consistently gathers the views of staff, parents and children. This helps to drive improvement and embed positive changes, to help improve outcomes for the children.
- Staff have developed secure partnerships with parents, who speak positively of the recent changes to the environment, the menu and the activities offered. Parents report that their children are happy and enjoy spending time at the club.
- Since the last inspection staff have developed excellent working relationships with teachers at the local school. Staff take part in events and share information about children's care and learning needs. This provides consistency for children's learning.
- Staff consistently manage children's behaviour in a positive way. Staff implement clear reward systems that children respond to eagerly. Staff involve children in their discussions about behaviour and share their expectations with children. As a result, children behave very well.

### It is not yet outstanding because:

- Staff do not always give children opportunities to complete their chosen play activities fully.
- Occasionally, staff do not consider how they can reorganise the routine to offer more opportunities for outdoor play to meet the needs of those children who prefer being outside.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- ensure that children are able to pursue and complete their chosen play activities to their satisfaction
- provide more opportunities for active play outdoors for those children who prefer this.

## Inspection activities

- The inspector held a meeting with the manager of the setting.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plans.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector observed activities in the main playroom.
- The inspector spent time interacting and talking with children during their activities.

### Inspector

Helen Gaze

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy spending time at the club and choose from a wide selection of interesting and engaging resources. Children have good opportunities to suggest ideas for activities. Staff interact with children well during activities and use challenging questions to encourage children to think of ways to do things. Children enjoy playing with resources that promote their creativity and imagination. Children represent familiar events in their lives during play, express their ideas and talk about experiences that are special to them. Staff are skilful at setting challenges for children and this engages and motivates children further. Children enjoy operating technological toys and demonstrate they are able to complete simple programs. Staff support children with special educational needs and/or disabilities very well. Some children are not always well prepared for changes in the routine and this means they are not always able to complete their activities to their satisfaction.

### **The contribution of the early years provision to the well-being of children is good**

The club provides a relaxed, fun and welcoming atmosphere. Staff implement a robust key-person system. They know children and their family really well and respect the individual welfare needs of each child, including those children with special educational needs and/or disabilities. Children have routine opportunities for physical play in the large outdoor play area and through this they learn about the importance of having an active and healthy lifestyle. Children manage their own safety through equipment that challenges them physically. However, staff do not always have a flexible approach to organising the routine to provide more opportunities for outdoor play to meet the needs of children who prefer active play outdoors. Children develop excellent levels of confidence during group times as they act out their talents for other children. Children speak highly of the club and say that they feel supported and listened to. Children's artwork is displayed lovingly and this helps to promote children's sense of belonging, self-esteem and confidence very well.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff have a secure understanding of the safeguarding and welfare requirements. Staff have a secure understanding of their role and responsibility in protecting children's safety and well-being. Staff attend safeguarding training and know what to do if they had a concern about a child. Staff are trained in first aid and this supports them with dealing with accidents effectively. This helps children to feel safe as they play. All staff working at the club have had their suitability checked. This helps to ensure staff are suitable to work with children. Regular staff meetings provide good support for staff's personal and professional development. The well-qualified manager and deputy manager work alongside staff and children to provide guidance and support to enhance staff interactions with children. This shows the manager's commitment to ensuring positive outcomes for children.

## Setting details

<b>Unique reference number</b>	EY401284
<b>Local authority</b>	Trafford
<b>Inspection number</b>	850346
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	76
<b>Name of provider</b>	Kiddiwinks Fun Factory Limited
<b>Date of previous inspection</b>	1 October 2010
<b>Telephone number</b>	01612869705

Kiddiwinks Fun Factory Limited was registered in 2010. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, including one with Qualified Teacher Status. The club opens from Monday to Friday all year round. Sessions are from 3pm to 5.45pm during term time. A holiday club operates from 8am to 5.30pm. The club supports a number of children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

