

Prelude Nursery

Ensign House, High Street, Osbournby, Lincs, NG34 0DG



Inspection date

11 August 2015

Previous inspection date

24 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a wide range of childcare qualifications and use their knowledge to provide high-quality teaching. Children's individual learning is effectively supported as staff assess their abilities and use this information to plan effectively for children's future learning. Therefore, all children make good progress and are well prepared for school.
- Children with special educational needs and/or disabilities are supported well. This is because staff have effective partnerships with other professionals and parents. They hold regular meetings and put together additional support plans.
- Staff are warm and caring and know their key children very well. Children have developed close attachments with staff and enjoy themselves at the setting. Children are well behaved, motivated and eager to learn.
- The dedicated manager and owner demonstrate a strong commitment to bringing about change and successfully drive improvement forward. Self-evaluation and improvement plans are sharply focused and include the views of staff, parents, carers and children.
- Staff provide well-balanced meals, access to outdoor play and outings to local amenities to promote children's good health and awareness of the world around them.
- Staff have a good understanding of their responsibility with regard to protecting children from abuse and neglect. They have a good knowledge of the procedures to follow should they have a concern. Robust procedures ensure that the environment is safe and secure at all times.

It is not yet outstanding because:

- Partnerships with the other settings that the children attend are not fully developed.
- Some staff do not always extend children's learning effectively through their use of questioning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more information with other provisions that the children attend, in order to provide complementary learning experiences
- extend opportunities for children to share their own knowledge and ideas by consistently using skilful questioning.

Inspection activities

- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector held meetings with the manager of the setting and undertook a joint observation with her.
- The inspector looked at children's records, including their assessment records, staff's planning documentation, the setting's self-evaluation and a selection of policies.
- The inspector reviewed evidence of the suitability checks and qualifications of staff working with children.

Inspector

Jane Rushby

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a stimulating and challenging environment that covers all areas of learning. As a result, children's learning is supported well. Staff support children appropriately in all rooms of the nursery and a variety of teaching techniques are used. However, occasionally, some staff do not use skilful questioning to extend children's learning. Older children self-register as they recognise their name cards. Babies and younger children enjoy playing and exploring in the flour and making marks using different brushes. Younger children have fun banging on pans with wooden spoons making different sounds. Staff provide regular opportunities for children to count and to recognise different shapes, to support their mathematical development. Older children enjoy building a castle with the bricks and being imaginative in the role-play area, which is a hair salon. Staff focus on assessing and tracking children's progress, which ensures that any identified gaps in children's learning are planned for and swiftly closed. Partnerships with parents are good and there is an effective two-way flow of communication between them and staff.

The contribution of the early years provision to the well-being of children is good

Staff are highly skilled at helping all children to form secure emotional attachments, including those with special educational needs and/or disabilities. Good hygiene routines, such as hand washing, are promoted. Children take part in regular cookery activities and staff use these to help develop children's understanding of a healthy lifestyle. Children also learn to adopt healthy lifestyles through eating healthy snacks and daily outdoor play. This promotes their good health and physical well-being. Staff are excellent role models and play alongside children, teaching them to share and take turns successfully. This helps children to form excellent friendships with each other and quickly understand what behaviour is acceptable.

The effectiveness of the leadership and management of the early years provision is good

Management and staff implement the requirements of the Early Years Foundation Stage well. There are good procedures in place to monitor staff performance and identify their individual training needs. The quality of teaching is consistently good, with some staff showing excellent practice. Recruitment and induction procedures are clear and vetting procedures for staff are thorough. Managers use continuous evaluation to identify areas for improvement to benefit children, taking into account the views of staff, children and parents. For example, following feedback, they have added different meal choices to the lunch menu. Parents comment that the setting is excellent and they cannot praise the staff enough for what they do to support the children. The nursery prepares children well for their move to school and shares relevant information with teachers. However, partnerships with the school do not include a regular exchange of information about children's progress so that complementary learning experiences can be provided.

Setting details

Unique reference number	253752
Local authority	Lincolnshire
Inspection number	854832
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	72
Number of children on roll	62
Name of provider	John Miles Rosslyn Sail
Date of previous inspection	24 February 2011
Telephone number	01529 455788

Prelude Nursery opened in 1999. The nursery is open daily from 7.30am to 5.45pm throughout the year, closing only for bank holidays and for Christmas. The nursery offers holiday care for older children. There are 14 members of staff working with the children. Of these, 11 hold level 3 childcare qualifications, one has a level 6 qualification and one holds Early Years Professional status. The nursery receives funding to provide free early years education for children aged two, three and four years. It supports children with special educational needs and/or disabilities.

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