

Buttercups at Syon Park

The Garden House, Syon Park, Isleworth, Middlesex, TW8 8JF



Inspection date

6 August 2015

Previous inspection date

10 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Senior management are inspirational in leading a well-qualified staff team who use their knowledge and skills to provide excellent opportunities for all children to make rapid progress from their starting points and prepare them for school. Managers closely monitor the quality of teaching and children's progress, as part of their drive for ongoing improvement.
- The quality of teaching is outstanding. Assessments of children's interests and abilities are precise and are used extremely effectively to plan activities that meet the needs and interests of every individual child.
- Staff provide children with rich, stimulating and exciting indoor and outdoor learning environments.
- Specialist teachers and clubs, such as French, sports, and music and movement further enhance children's learning.
- Excellent use is made of self-evaluation to maintain this high-quality provision and drive improvement even further.
- Children are very confident and emotionally secure because of the excellent relationships they have with staff, and the praise and encouragement they receive that gives them high levels of self-esteem.
- Children's safety is treated as paramount. All staff have a very clear understanding of child protection matters and follow carefully considered policies and procedures to promote safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use their own ideas during art and craft activities.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching practice.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to some parents to take account of their views.
- The inspector sampled a variety of documentation, including policies and procedures, planning and children's development records.

Inspector

Sangeeta Gardiner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children have extremely positive attitudes towards learning. Staff involve children in the planning process, allowing them the freedom to direct their own learning. Older children persevere and concentrate on activities and listen attentively during story times. Children speak confidently and develop their literacy skills. They show great interest in books. They gain an excellent awareness of mathematical concepts and show their ability to count using number mats. Children thoroughly enjoy art and craft activities but staff do not always give them freedom to be creative using their own ideas. Children relish discovering the natural world while searching for mini beasts in the nature garden. Babies happily join in with music and movement sessions, exploring sounds as they play instruments to familiar songs and rhymes.

The contribution of the early years provision to the well-being of children is outstanding

Children are extremely settled and confident. Children are emotionally well prepared for moves between rooms and to school. They gain great independence and take responsibility for tasks; for example, they lay the lunch table and serve their food and drink. Children's behaviour is very good because they learn to resolve conflict by choosing appropriate solutions. Consistent safety rules are used to help teach children to keep safe. Children have excellent opportunities to learn about healthy lifestyles. For example, children grow and cook fruits and vegetables. They learn the importance of washing their hands before meal times and dental hygiene. Children are extremely active, especially as they play outdoors, running, climbing and exploring.

The effectiveness of the leadership and management of the early years provision is outstanding

The management of the provision is highly effective. Robust procedures are followed to recruit new staff. Staff induction is excellent. Regular observations, supervision meetings and appraisals help to maintain the high quality of teaching. The senior management team act as excellent mentors to staff who are less experienced. Children's developmental progress is tracked and this is highly effective in ensuring any gaps are identified and reduced. Senior management have a detailed understanding of every child's progress. The management team constantly strives to improve the provision and priorities are reviewed on an ongoing basis. Excellent links with parents, outside agencies and the local authority help staff to achieve the impressive outcomes for children.

Setting details

Unique reference number	EY428482
Local authority	Hounslow
Inspection number	822771
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	52
Number of children on roll	65
Name of provider	Buttercups Nursery Limited
Date of previous inspection	10 April 2012
Telephone number	02085698046

Buttercups Day Nursery at Syon Park registered in 1993. It is one of several nurseries that operates from a detached building within the grounds of Syon Park in the London Borough of Hounslow. The nursery is open all year round from 8am to 6pm. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 11 members of teaching staff, all of whom have relevant childcare qualifications. The senior manager holds Early Years Professional Status. The nursery incorporates the Montessori and High Scope method of teaching.

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