

Childminder Report

Inspection date

6 August 2015

Previous inspection date

14 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder provides high-quality learning experiences which are well targeted to children's individual needs and interests. This results in children being highly motivated and completely engaged in activities.
- Children make excellent progress from their starting points. The childminder's rigorous monitoring of assessment ensures that children receive support early, in order to make rapid improvements in their learning.
- The childminder ensures that children are exceptionally well prepared for school or the next stage in their learning. She focuses on building up the children's personal, social and emotional awareness and communication and language skills, while also being sharply focused on areas in which they are excelling, such as numbers.
- The childminder strives to improve her own knowledge and practice by undertaking further early years qualifications. Every experience is reflected upon and quickly utilised to continuously improve outcomes for children.
- Children's safety is promoted at all times. The childminder effectively supports children to understand how to keep themselves as safe from harm as possible.
- Children form very strong relationships with the childminder and this enables them to feel secure and confident within the setting. Children are happy and explore the environment independently, showing high levels of self-esteem and confidence.
- The childminder has developed excellent relationships with the parents and professionals in the local area. Therefore, children benefit from effective partnership working which targets their needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more detailed information about children's progress and achievements to schools that they will be attending when leaving the setting.

Inspection activities

- The inspector observed the children playing both inside and outside and carried out a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents on the childminder's questionnaires and in the compliments file.
- The inspector looked at a range of documents, including children's progress files, planning, assessment documents, policies and procedures and training records.

Inspector

Helen Royston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is outstanding. The childminder plans interesting activities ensuring that children's individual learning needs are met. She makes learning fun by expertly supporting children's preferred interests and learning styles. As a result, children are completely absorbed in the activities and concentrate extremely well. Children use their thinking skills to solve problems and work well to support each other. The childminder supports and challenges children's learning, using the appropriate guidance to identify individual next steps in their learning. All children are making very good progress and some are working above expected levels for their age. Children are exceptionally well prepared for school with a sharp focus on developing mathematical and literacy skills. The childminder has identified that providing an even more detailed summary of progress and achievements for children when they move on to school would improve information sharing further. Parents are kept exceptionally well informed about their child's progress and make a positive contribution towards their learning.

The contribution of the early years provision to the well-being of children is outstanding

Children are very happy and clearly enjoy spending time with the childminder. The strong relationships are evident as older children delight in supporting younger children during activities and thrive when given extra responsibility for sharing out resources. Children access the whole environment independently and enjoy developing their physical skills outside. The childminder encourages children to make healthy choices and they enjoy tasting home-grown fruit after lunch. Children are emotionally prepared for nursery and school through the excellent relationships in the setting. They learn to cooperate, take turns, listen, concentrate and work things out. Children develop an understanding of how to keep safe as the childminder talks about possible dangers and offers explanations to consolidate their thinking. The childminder is clear about what procedures to follow if she is worried about a child in her care and has attended a briefing about wider safeguarding issues in the area.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder strives to deliver high-quality experiences for children at all times. She is committed to continuously improving her knowledge and understanding and has recently completed an early years foundation degree. The childminder rigorously monitors the planning, observations and assessments to ensure children's needs are quickly identified and acted upon. Partnerships with the local teacher and speech and language therapist have made a strong contribution to improving outcomes for children. The childminder has an excellent knowledge of the safeguarding and welfare requirements. This is evident in the way she promotes children's safety in the setting and on trips in the local area. The childminder reflects on her practice and provision and acts upon priorities to swiftly bring about improvements.

Setting details

Unique reference number	EY405684
Local authority	Rochdale
Inspection number	874178
Type of provision	Childminder
Registration category	Childminder
Age range of children	1 - 6
Total number of places	7
Number of children on roll	7
Name of provider	
Date of previous inspection	14 July 2010
Telephone number	

The childminder was registered in 2010 and lives in Rochdale, Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has a foundation degree in early years.

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