

Live Wires Club

Easingwold CP School, Thirsk Road, Easingwold, York, North Yorkshire, YO61 3HJ



Inspection date

6 August 2015

Previous inspection date

1 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff complete observations and assessments of children and use this information to develop future planning and identify the children's next steps in learning. This helps children to make good progress in all areas of their development.
- A well-embedded key-person system helps children to form secure emotional attachments. This contributes towards children being prepared emotionally for their next stage in learning, including being ready for school.
- The management team use a self-evaluation process that identifies changes needed to continually improve the good service for children and their families.
- Staff have a good knowledge of the robust safeguarding procedures in place, and understand their roles and responsibilities for keeping children safe. Staff know the procedures that they would follow if they had any concerns about a child.
- Children help decide the rules for the setting and staff offer them clear and consistent guidance about their expectations. Staff encourage children to use their manners, be polite and take turns.

It is not yet outstanding because:

- Children who prefer to play outdoors are not given enough opportunities to develop their imagination.
- Staff do not obtain detailed information from parents about their children's learning abilities and skills when children first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children, who prefer to play outside, to develop their imagination
- obtain more detailed information from parents about their children's capabilities on entry to the setting, to inform initial assessments and promote more rapid progress from the outset.

Inspection activities

- The inspector viewed all areas of the premises used by the children including the outdoor environment.
- The inspector carried out two joint observations with the manager.
- The inspector held a meeting with the manager and spoke with the staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents and carers.

Inspector

Kerry Holder

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a welcoming and relaxed environment and respond well to children's needs and interests. Children are free to access play inside or outside, and children enjoy interacting with others of differing ages. Children are highly motivated and engaged in their play. Management and staff extend young children's learning during activities through their good interactions with them, making suggestions and asking questions. Staff introduce mathematical language to children through everyday activities. Young children's communication and language development is supported effectively. Staff engage in constant discussion and model language to children during their activities. Children have opportunities to initiate their own play and learning. They develop their creativity and imaginations as they choose from the range of resources that staff have supplied. However, occasionally, staff do not plan enough opportunities for children who prefer to play outdoors so they can develop their imagination. Staff verbally share daily information with parents regarding children's progress and achievements.

The contribution of the early years provision to the well-being of children is good

Children are confident and at home in this small, friendly setting. Staff communicate well with each other and work as a strong team. They deploy themselves effectively to ensure that they supervise and engage with children positively. On entry, settling-in visits are arranged and planned depending on children's individual needs. This helps children to be emotionally secure from the onset. However, the information staff obtain from parents on entry is not sufficient enough to maximise children's learning from the start. Children are provided with constant praise and encouragement, which enhances their self-esteem. Staff teach children to be independent and learn about healthy lifestyles through well-managed daily routines. Staff offer children a range of healthy choices for their breakfast and there are many opportunities throughout the day where children are encouraged to engage in physical play. This contributes towards children gaining an understanding of the importance of physical exercise.

The effectiveness of the leadership and management of the early years provision is good

Staff and management team have a good understanding of the Early Years Foundation Stage. Detailed policies and procedures are successfully implemented to promote a safe environment and to protect children from harm. Staff assess risks to ensure that the environment, resources and equipment are safe. Staff benefit from regular supervisions and meetings to discuss ideas for future improvements. The management are well qualified and all staff are actively encouraged to attend training courses to further enhance their already good knowledge, skills and understanding. The manager is involved in the daily practice of the setting and is successful in supporting and motivating staff. Staff work closely with the local schools, sharing information as appropriate, to ensure a consistent approach. Staff have developed positive relationships with parents, who praise the setting highly.

Setting details

Unique reference number	EY318549
Local authority	North Yorkshire
Inspection number	856875
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 11
Total number of places	29
Number of children on roll	149
Name of provider	Live Wires Club Ltd
Date of previous inspection	1 April 2011
Telephone number	07791 051881

Live Wires Club consists of a nursery, an out of school club and a holiday club, and was registered in 2005. The setting employs 10 members of childcare staff. Of these, five hold appropriate early years qualifications. The setting opens from Monday to Friday, all year round. Nursery sessions and the holiday club operate from 7.30am until 6pm. The out of school club operates 7.30am until 9am and 3pm until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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