

SKIDS Club

Seamer & Irton Cp School, Seamer, SCARBOROUGH, North Yorkshire, YO12 4QX



Inspection date

11 August 2015

Previous inspection date

26 September 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Safeguarding policies and procedures do not contain all the relevant information in line with the Local Safeguarding Children Board requirements. As a result, the provider does not know how to respond appropriately to concerns about children's welfare. This has a significant impact on children's safety and well-being.
- The provider has failed to ensure that staff know and understand Local Safeguarding Children Board policies and procedures.
- The provider does not consistently implement safer recruitment and vetting systems for all staff. This puts children at risk from harm.
- The manager does not maintain an up-to-date record of the Disclosure and Barring Service checks that have been completed for all staff.
- The provider does not ensure that all records are kept on site. Consequently, some records are not easily accessible or available for inspection at all times.
- Staff do not manage children's behaviour consistently well, which sometimes leads to a disorderly environment. This is because weaknesses in staff practice are not challenged and adequate support is not put in place to help staff to improve.
- Staff are not always deployed effectively. As a result, all children's needs are not adequately met because staff do not support them to engage in meaningful play experiences.

It has the following strengths

- Staff have developed good links with the host school. They pass on messages and share information about children's achievements to promote continuity of care.
- Staff establish friendly relationships with children and parents. As a result, children are confident, enjoy attending and quickly develop friendships with others.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- train the member of staff designated to take lead responsibility for safeguarding children, so that they have sufficient knowledge and understanding of their responsibility to ensure that children are protected from harm
- ensure prompt action is taken to notify relevant agencies when concerns about a child are identified
- update all safeguarding policies and procedures to make sure that they are in line with the Local Safeguarding Children Board, so that staff have clear guidance to follow if they are worried about a child's welfare
- ensure that effective systems for recruitment and vetting of all staff are followed to ensure that people working with children are suitable
- maintain a record of all information about the Disclosure and Barring Service checks that have been completed on staff working with children
- ensure that all records are available for inspection
- support and coach staff to deepen their knowledge and understanding of child development, so that they can manage children's behaviour successfully
- deploy staff effectively in order to meet all children's needs.

To meet the requirements of the Childcare Register the provider must:

- implement a written record of policies and procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- train staff on the written statement of procedures to be followed to safeguard children from abuse or neglect (compulsory part of the Childcare Register)
- ensure that the lead practitioner attends child protection training to enable them to identify and act on any indications that a child may be suffering from harm, so that they maintain the safety and welfare of children at all times (compulsory part of the Childcare Register)
- provide support and guidance in relation to child protection matters to any person who cares for children (compulsory part of the Childcare Register)
- liaise with any Local Safeguarding Children Board and Director of Children's Services as appropriate (compulsory part of the Childcare Register)
- ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register)
- implement a written record of policies and procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register)
- ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register).

Inspection activities

- The inspector looked round the premises, including areas shared with the host school and observed children engaged in activities.
- The inspector spoke with the children, staff and parents at appropriate times throughout the inspection.
- The inspector held a meeting with the provider.
- The inspector took account of the views of parents and carers spoken to on the day.
- The inspector looked at a range of documentation, including staff files and a selection of policies and procedures.

Inspector

Jill Roberts

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Children do not spend enough time during their session engaged in meaningful play and activities. This is because staff are not deployed effectively and routine times are not managed flexibly. For example, large parts of the day are poorly organised and children cannot choose what they want to do. Children have to join in with set activities with no alternatives offered to them. This means that too often staff do not meet children's emerging needs and interests and do not complement learning in school. Children communicate well with each other and with staff. They develop their physical skills as staff provide a range of activities for children to be active. Children persevere during activities as they set themselves challenges.

The contribution of the early years provision to the well-being of children is inadequate

Child protection procedures are not clear. Staff identify and report concerns that they have about children's welfare to the designated lead. However, they do not know how to refer their concerns in the absence of the designated lead because they do not know the Local Safeguarding Children Board procedure and safeguarding policies are not in line with this. As a result, safeguarding is inadequate. Staff do not manage children's behaviour consistently well. For example, during transition times, staff take too long to organise groups of children and make them wait before they can move on to their next activity or routine. This results in disorderly behaviour, which less experienced staff do not manage well. Weaknesses in staff practice are not challenged. Consequently, staff are not effectively supported to develop and learn from stronger, more-experienced staff who are well qualified in their roles. Staff promote children's understanding of safe hygiene practices well.

The effectiveness of the leadership and management of the early years provision is inadequate

The provider has failed to keep up to date with recent early years developments and does not link closely with other providers. This has resulted in poor knowledge and understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. This has a significant impact on the safety and well-being of children. For example, staff report concerns about children's welfare to the provider, but she does not act on this in a timely or appropriate manner. This is because she does not understand her responsibility to safeguard children or know the Local Safeguarding Children's Board procedure. Safe recruitment guidelines are in place, but the provider has failed to follow them when recruiting all staff. This puts children at risk. The provider does not ensure that all records that need to be available during an inspection are kept on site. Consequently, staff qualifications and suitability cannot be verified. Self-evaluation is in place and takes the views of children, staff and parents into account. However, identified priorities for improvement do not focus well enough on raising standards in order to improve outcomes for children.

Setting details

Unique reference number	EY425333
Local authority	North Yorkshire
Inspection number	852579
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	50
Number of children on roll	50
Name of provider	SKIDS 4 Kids Limited
Date of previous inspection	26 September 2011
Telephone number	0172 386 5655

Skids 4 Kids Limited Out of School Club was registered in 2011 and is privately owned and managed as a limited company. It operates within the school grounds of Seamer and Irton County Primary, on the outskirts of Scarborough. The Out of School Club employs eight members of childcare staff. Of these, all hold appropriate early years qualifications from level 2 to level 5. The club opens from Monday to Friday all year round. Sessions during term time are from 7.45am until 9am and 3.20pm until 6pm. In the school holidays sessions are from 7.45am until 6pm.

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