Leapfrog Neighbourhood Nursery



13 Yarborough Road, Southsea, Hampshire, PO5 3DZ

Inspection date	12 August 2015
Previous inspection date	13 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meetrange of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	vision to the well-being	Good	2
The effectiveness of the leadership and early years provision	I management of the	Good	2
The setting meets legal requirement	ts for early years setti	ngs	

Summary of key findings for parents

This provision is good

- The nursery provides a welcoming, friendly and stimulating environment where children can feel safe, have fun and make good progress in their learning and development.
- Staff are led by an enthusiastic and dedicated owner who constantly evaluates the performance of the nursery with the staff team. Consequently, improvements are made to benefit the children in their care.
- There are excellent relationships with other agencies. Staff use these partnerships to reflect on their practice and improve the care and learning for children.
- The staff team work well together to promote children's learning. The quality of teaching is good and means children are able to make good, and sometimes rapid, progress in their learning and development.
- Parents receive very good information about their child's learning and development. They feel staff are friendly and approachable meaning they can discuss any concerns about their child and feel listened to.

It is not yet outstanding because:

■ Staff do not always provide sufficient opportunities for children to access resources which reflect their individual cultures and use their home language in their play. This is because they do not gain as much information as they can about children's families and home lives.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

improve knowledge about individual children's cultures to provide resources and activities that better reflect their home lives, including increasing the opportunities for children to hear and speak their home languages.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector had discussions with the owner, manager and staff and looked at documentation to ascertain their understanding of the nursery's safeguarding policy and procedures.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the owner and the manager.
- The inspector looked at a wide range of documents, including staff checks, information for parents, children's learning journals and the nursery's development plans.

Inspector Linda Dawe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are confident practitioners who provide children with an inviting place to learn. They are skilled at knowing when to engage with children and when to leave them to initiate their own learning. The young children that attend this nursery feel confident and settled meaning that they learn quickly. Staff provide them with a wide range of high-quality resources to explore, and the space and time to do so. Activities are tailored to follow the needs and interests of the children. Children are clearly very familiar with the structure and routines of the sessions. They enjoy the responsibility of tidying up and helping prepare snack, which raises their positive self-esteem. Staff encourage children to problem solve by making good use of open questioning when the children seek support in their play.

The contribution of the early years provision to the well-being of children is good

Children are happy and the good relationships they form with the whole staff team are obvious. Very young children sleep peacefully in their care, showing they feel secure. Children behave very well. They learn to resolve conflict which gives them confidence to say 'no' to behaviour that is inappropriate. Staff are positive role models for the children; they constantly praise children's achievements and encourage them. Staff prepare children well for their move to other rooms within the nursery. They know each child well and build good relationships with their parents. However, they are less knowledgeable about some children's cultural identities meaning that they miss opportunities to provide activities and resources to reflect their home lives and to hear and speak their home language.

The effectiveness of the leadership and management of the early years provision is good

A well-qualified owner and her manager lead the staff team effectively. Regular training ensures continual professional development for all staff. Staff continually strive to improve outcomes for children as they constantly reflect on their practice. The nursery is currently trialling a new system to assess individual children's learning, for example. Leaders, managers and staff take their responsibility to safeguard children very seriously and work well with outside agencies as a result. Detailed assessments of children's progress enable leaders to identify any variation in groups of children to enable them to address any gaps in learning. The owner has built strong links with other providers and agencies to ensure children receive any support that they need in a timely manner.

Setting details

Unique reference number EY274463

Local authority Portsmouth

Inspection number 1022461

Type of provision Full-time provision

Registration categoryChildcare - Non-Domestic

Age range of children 0 - 8

Total number of places 54

Number of children on roll 52

Name of provider Leapfrog Nursery School Limited

Date of previous inspection 13 December 2010

Telephone number 02392 643776

Leapfrog Neighbourhood Nursery is privately owned and was registered with Ofsted in 2003. It is one of two nurseries that operate from two Victorian houses in Southsea, Portsmouth. They are situated opposite each other in the same road. The nursery offers full day and sessional care and is open Monday to Friday for 50 weeks of the year from 7.30am until 6pm. Children attend for a variety of sessions.

The owner is a qualified teacher and endorsed trainer for High Scope. The owners employ a qualified manager who oversees the daily management of the nursery, supported by a nursery administrator. In addition, nine staff work directly with the children, all of whom are qualified. The nursery adopts the High Scope approach to teaching.

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