

# Super Camps at Hampton School



Hampton School, Hanworth Road, HAMPTON, Middlesex, TW12 3HD

**Inspection date** 13 August 2015  
Previous inspection date Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children's safety is a priority. Staff have an outstanding knowledge of safeguarding children and know what to do if they have any child protection concerns.
- Staff complete regular training which ensures they are knowledgeable in safeguarding, health and safety, and behaviour management. Staff are supported to progress professionally with the introduction of a course to obtain a recognised qualification.
- The management team reflect carefully on the quality of the club and how well it meets children's needs. The team values the opinions of parents and children, and acts quickly to make improvements to their practice, such as improving arrangements to greet children and parents when they arrive at the club.
- Many staff are highly qualified and bring experience of teaching to the club. They are good leaders and build positive relationships with the children. This promotes children's confidence and fosters a good sense of belonging.
- Staff promote a healthy lifestyle with children. Children have ample opportunities to engage in physical activities and use the outdoor environment.
- The management team has developed good relationships with the parents that use the club. They have effective arrangements to communicate with schools and nurseries to provide consistent approaches for the children that attend.

### It is not yet outstanding because:

- Staff do not always consider the effects of large group sizes for activities. As a result, some children lose interest quickly, which can disrupt the group as a whole.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the group sizes during activities to ensure all children are fully engaged.

### Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager/nominated person.
- The inspector checked evidence of the suitability and qualifications of staff working with the children, and the provider's procedures for self-evaluation.
- The inspector observed children's activities and the work of staff caring for them.

### Inspector

Jessica Richardson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff are good at encouraging children to be independent and to make their own decisions. Children are given time to select their own toys and games. Young children complete activities and routines to support them when they move on to school; for example, having a registration time and eating their packed lunches together. Staff are motivated and interact enthusiastically with the children, engaging them in fun and interesting play. They talk consistently to children during activities and ask skilful questions to develop their communication skills. As a result, children are confident communicators. Staff value the opinions of children. They discuss what the children have enjoyed doing at the club and use this information to make changes to activities. Staff communicate effectively with parents. They celebrate children's achievements and share information with parents frequently about what their children have done at the club.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide a safe environment for children to play in. Staff assess risks throughout the day and deal with them promptly so activities are kept safe for children. Staff teach children how to keep themselves safe through discussion at the start and end of each day. Children clearly understand what to do if they hear the fire alarm and know the club rules. Staff are positive role models. They set expectations for children's behaviour which reflect the different age groups attending. Staff recognise, and celebrate, children's positive behaviour throughout the day, encouraging them by collecting points for their teams. Children of all ages benefit from spending time together during their time at the club. As a result, younger children are confident and form strong relationships with their peers. Staff encourage children, along with their parents, to bring packed lunches which are healthy, thereby promoting children's understanding of a healthy lifestyle.

### **The effectiveness of the leadership and management of the early years provision is good**

Managers have a good understanding of the Early Years Foundation Stage requirements. They spend time in the rooms with staff and children to inspire them to provide good quality experiences and care for children. Effective arrangements for recruiting new staff, for regular supervision and for checking staff performance lead to a good level of practice. Managers use a thorough induction process to ensure staff have an excellent understanding of their responsibilities, such as safeguarding, health and safety, and behaviour management. They use observations of staff practice to identify quickly any training needs. The club shares its detailed policies and procedures with parents. These support the club's good practice and keep parents well informed about how their children learn and develop.

## Setting details

<b>Unique reference number</b>	EY464734
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	993020
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	18
<b>Name of provider</b>	Super Camps Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	00

Super Camps at Hampton School registered in 2013. It is one of many settings run by Super Camps Limited and operates from Hampton school in Hampton, within the London Borough of Richmond-upon-Thames. The setting operates during the summer holiday period. There are six members of staff including the manager, all of whom hold appropriate qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

