

Childminder Report

Inspection date

7 August 2015

Previous inspection date

10 February 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder carries out some brief observations of children's play. However, she is not clear how to use this information to support her in assessing and planning the next steps in their learning. Therefore, children are not challenged enough to achieve well in all areas of their learning.
- The childminder evaluates the effectiveness of her practice. However, it does not accurately focus on the impact of teaching on children's learning. In addition, she does not routinely include the views of parents and children in order to accurately identify and target future areas for improvement.

It has the following strengths

- The childminder has good relationships with the children, which supports their emotional well-being.
- The childminder uses appropriate strategies to manage children's behaviour. Children learn boundaries and expectations and behave appropriately.
- The childminder takes children on outings to parks and open spaces. They visit playgroups where they learn to socialise with others. This promotes children's understanding of the world.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure methods for observations and assessments are used effectively to plan challenging activities that promote good progress in children's learning.

To further improve the quality of the early years provision the provider should:

- enhance monitoring and evaluation of the provision to reflect on the effectiveness of teaching and learning
- develop more opportunities for parents and children to share their views to help identify and target areas for future improvements.

Inspection activities

- The inspector observed how the childminder interacts with the children in her care.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector took account of the views of parents by speaking to them and reading comments in daily diaries.
- The inspector looked at a range of documentation including children's records, self-evaluation, training records, and policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder provides children with a range of activities and experiences to promote their development, indoors and outdoors. Children develop their physical skills, confidence and independence when they use the large slide in the garden. They enjoy looking at a variety of books with the childminder and she asks them questions about the characters. This promotes their communication and language development and they begin to learn that written words have a meaning. However, the childminder does not always tailor her activities effectively to achieve the next steps in individual children's learning. This is because she does not use her observations of children's development to rigorously assess and plan challenging experiences to promote their continued progress. As a result, children do not make the best possible progress to prepare them for moving on to other settings or school.

The contribution of the early years provision to the well-being of children requires improvement

The childminder understands the need for children to form secure attachments to help them feel safe and promote their well-being. She understands children well and knows when they need a cuddle and comfort. The childminder works well with parents to ensure that children settle well into her care. Children learn how to look after themselves. They learn about healthy eating and good hygiene practices. The childminder teaches children about road safety when they go out and by introducing games in her setting. The childminder ensures that children have daily access to fresh air.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a secure understanding of how to safeguard the children in her care. She knows what to do if she has a concern about any child in her care and she has ensured the suitability of all adults present in the setting. She keeps clear and detailed records to promote children's well-being and these are shared with parents. The childminder works flexibly to accommodate the needs of parents and they express their appreciation of this. The childminder has made some progress since her last inspection and she is developing the use of self-evaluation to identify gaps in her knowledge. However, systems for self-reflection are not yet rigorous enough in identifying all areas that need improving and do not routinely include the views of parents and children.

Setting details

Unique reference number	118775
Local authority	Havering
Inspection number	1007148
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	10 February 2015
Telephone number	

The childminder registered in 2003. She lives in Hornchurch, in the London Borough of Havering. The childminder operates Monday to Friday, from 6.45am until 7pm, all year round, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

