

Childminder Report

Inspection date

7 August 2015

Previous inspection date

12 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder completes regular observations and assessments of children in her care; she tracks progress and plans activities to build on earlier learning to ensure that children make good progress.
- The range of resources is varied and well organised to support children's independence and decision-making skills.
- Children are making good progress in relation to their starting points, supported by a knowledgeable and attentive childminder.
- Children's safety and well-being are extremely well promoted in the childminder's care. Procedures for safety are highly effective. Safeguarding procedures are fully understood by the childminder. Children flourish in this safe and secure environment.
- A comprehensive collection of written policies and procedures informs good practice.
- The childminder works effectively with parents. Information about children's routines and individual needs are communicated well when the placement begins. This enables the childminder to provide care mirrored to that delivered at home, providing security and stability for children.
- Communication between the childminder and other settings, such as schools is secure. Consequently, children's progress is shared with other professionals to ensure continued and ongoing development when children move onto school.

It is not yet outstanding because:

- Occasionally, the childminder does not consider the different ways children learn and adapt her teaching practice to meet their needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the different ways that children learn and ensure that teaching is adapted to take this into account.

Inspection activities

- The inspector viewed all areas of the house used for childminding purposes.
- The inspector conducted a joint observation with the childminder.
- The inspector observed play activities both inside and outdoors.
- The inspector sampled a range of documentation including policies and procedures, children's learning and assessment information, and suitability checks.
- The inspector took account of written parent views.
- The inspector held discussions with the childminder and spoke with children at appropriate times during the inspection.

Inspector

Michelle Jacques

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder develops children's language through effective questioning, explanation and by providing ongoing commentary. She introduces new words to extend vocabulary and encourages children to think and solve problems during play. The childminder reviews children's progress and plans interesting activities to extend learning. Resources provided both inside and outdoors are varied and well organised to support development and promote independent learning. The childminder recognises that everyday routine tasks, such as toileting and preparing the table for lunch, provide learning opportunities for children. She consistently encourages children to independently undertake familiar routines. As a result, they acquire key skills for future learning. The programme of activities provided is varied to support progress. However, occasionally the childminder does not consider how different children prefer to learn and adapt her practice to sufficiently engage all children in the adult-led group activities she provides.

The contribution of the early years provision to the well-being of children is outstanding

Children's behaviour is exceptional. They take turns, listen, share, cooperate and follow instructions. The childminder is clear, polite and treats children with respect. Consequently, children understand boundaries and expectations. For example, she gives children explanations of what might happen, such as slipping if they run indoors. The childminder and her assistant are good role models and work well as a team. They are polite and praise children for their efforts. As a result, children witness respect between the adults that care for them, promoting positive behaviour. The childminder knows children exceptionally well. She recognises when children are upset or require reassurance. She immediately responds to individual needs. As a result, children have strong, secure attachments with the childminder and are exceptionally well prepared emotionally for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder is committed to providing a high-quality service. She clearly enjoys working with children and families and is enthusiastic about her practice. The childminder regularly updates her knowledge by attending training. Therefore, her skills are continually improving, impacting on the quality service she provides. Additionally, the childminder's assistant has recently completed paediatric first-aid and safeguarding training. Professional development for both the childminder and her assistant is good. Regular risk assessments of the environment are considered and measures are taken to minimise risks. This means children play and explore in a safe home. The childminder works closely with parents and values their views and opinions. Questionnaires are used to obtain parental comments and these are considered by the childminder when evaluating her service. This means the childminder effectively meets the needs of those children and families accessing her setting.

Setting details

Unique reference number	503216
Local authority	Rochdale
Inspection number	872291
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	12 January 2011
Telephone number	

The childminder was registered in 2001 and lives in Middleton, Manchester. The childminder operates from 7.30am to 6pm, Monday to Friday. The childminder has a relevant qualification at level 3 and occasionally has help from an unqualified assistant.

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