

The Co-operative Childcare Wimbledon

Wimbledon Traincare Depot, Durnsford Road, LONDON, SW19 8EG



Inspection date

Previous inspection date

7 August 2015

28 March 2012

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|--|-------------------------|-------------|----------|
| The quality and standards of the early years provision | This inspection: | Good | 2 |
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff use good quality assessment information to ensure that activities are tailored to children's individual learning needs. As a result, children make good progress.
- Staff promote healthy lifestyles, such as eating a balanced diet at meal and snack times, which meet special dietary needs. They take children outdoors for fresh air and physical exercise each day. Children climb, balance and learn to move around the spacious garden in different ways, which supports development of good physical skills.
- The manager has a secure knowledge of the safeguarding requirements and staff know how to keep children safe. For example, staff have a good knowledge of the child protection procedures to follow should they have concerns about a child's welfare. The manager checks staff suitability well during the recruitment process, which helps to protect children from harm.
- The manager monitors the nursery provision well. She discusses children's progress with staff and checks planning and assessment files regularly. The manager spends time in group rooms observing, and provides feedback to staff to improve practice.

It is not yet outstanding because:

- Staff do not make the most of opportunities to promote and encourage children's mathematical understanding about height and weight.
- Some displays are out of children's line of vision, which means they do not use them fully to extend or support their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to learn about height and weight to promote their mathematical skills further
- review the height of displays to enable children to see and learn from them.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed interactions between staff and children, both indoors and outside.
- The inspector observed children during activities.
- The inspector sampled a range of documentation and had a discussion with management.
- The inspector spoke to parents, staff and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff planning of activities is based well on the areas of learning and has strong links to children's interests. This helps children to engage well with tasks. The quality of teaching is good. Babies explore different textures and staff encourage their language development as they teach them new words to describe how objects feel. Staff promote this area further by singing songs where babies learn words for body parts and follow actions. Staff encourage older children's language development by asking skilful questions. They provide good ways for children to develop small muscle control using pliable materials. This supports their physical development well. Staff support children's personal and social development effectively during group discussions where children learn to take turns to speak and listen. Staff teach children how to operate technology as children work through computer programs to support their understanding of the world. Children learn valuable skills for later use in school.

The contribution of the early years provision to the well-being of children is good

Staff greet children warmly when they arrive and respond well to their emotional needs. This helps children to feel valued and secure. They build warm relationships with children and use their good knowledge of children's likes and dislikes to provide activities that children enjoy. This promotes children's motivation to learn. Staff use praise to reward children for their efforts, which supports their growing confidence. Staff teach children to behave in safe ways. For instance, they show children how to handle scissors in a safe manner. Children are very independent. They help to set up the lunch table, serve their own food and pour their own drinks.

The effectiveness of the leadership and management of the early years provision is good

Management support staff well through supervision sessions and appraisals, through which their training needs are identified. For instance, staff attended a course in signing that led to an improvement in children's communication skills. This builds on the knowledge they may have from their qualifications. Staff work well with local schools to prepare children for the move to school. They have effective partnerships with parents to support children's learning and keep them informed of their children's progress. The manager evaluates the nursery regularly and has set clear goals for improvement. For instance, she plans to continue to develop the garden area to promote best learning for children.

Setting details

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| Unique reference number | 138212 |
| Local authority | Merton |
| Inspection number | 841306 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 8 |
| Total number of places | 57 |
| Number of children on roll | 64 |
| Name of provider | Buffer Bear Limited |
| Date of previous inspection | 28 March 2012 |
| Telephone number | 020 8944 5618 |

The Co-operative Childcare Wimbledon registered in 1995. It is part of a chain of day nurseries owned by The Mid Counties Co-operative. The nursery is located in Wimbledon, in the London Borough of Merton. It receives government funding for free early education for children aged two, three and four years. The nursery is open from 7.30am to 6.30pm from Monday to Friday, throughout the year, closing only for public bank holidays. There are 15 members of staff, of these, 13 staff, including the manager, hold appropriate early years qualifications. The manager holds a degree in early years.

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