

Star Club

Barnhill Community Centre, Ayles Road, Hayes, Middlesex, UB4 9HG



Inspection date

6 August 2015

Previous inspection date

4 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager is committed to the continuous development of her staff, the setting and her own practice.
- Staff steadfastly promote children's self-esteem and confidence through play. Children with special educational needs are very well supported so that they can fully participate in the holiday club.
- Staff and children follow good procedures and daily routines to help children learn about keeping themselves safe and healthy.
- The manager has developed strong links with parents, local schools and outside agencies, which means that parents confidently leave their children and return to the club year after year.
- Staff attend safeguarding training and are secure in their understanding and responsibility towards protecting children. As a result, children are safe to play and learn and thoroughly enjoy their time in the setting.

It is not yet outstanding because:

- Occasionally, staff do not make the best of all opportunities to extend children's language during play to further their learning experiences.
- Although the children arrive happy and ready for the day, there are some long waiting periods between arrival and accessing the play resources. This sometimes results in children getting restless and losing interest in what is going on.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrival procedure so that children can get involved in play straight away
- further children's learning experience by using extending and thought-provoking language during play.

Inspection activities

- The inspector toured all areas of the premises used by the children.
- The inspector spoke to parents, staff and children at appropriate times.
- The inspector met with the manager and the deputy.
- The inspector looked at a selection of policies and documentation.
- The inspector observed activities and interactions between children and staff, inside and outdoors.

Inspector

Jennifer Fuller

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children of all ages thoroughly enjoy taking part in activities which promote their learning and development. The committed, experienced staff create a welcoming and inviting space in which children can take part in adult-led or child-initiated activities. For example, each room is set up for arrival with a focused craft activity and a range of resources for children to freely access. Staff support children during free play to help them get the most from it, engaging well in conversation and helping children to extend their language overall. Children with special educational needs and/or disabilities receive one-to-one support. This means they are able to participate in all aspects of play, settle well and make good progress.

The contribution of the early years provision to the well-being of children is good

Children are valued as individuals. There is much emphasis on developing confidence, self-esteem and taking part. This means that children feel like they belong and are confident to try new things. Free-flow play allows children to have regular access to the outdoors. Structured physical activities enable children to get plenty of physical play and fresh air, which contributes well to their physical health and emotional well-being. Children are encouraged to be healthy through following clear hygiene routines and healthy eating information for lunchboxes. Staff follow risk assessments and take appropriate measures to keep children safe. Simple, effective routines help promote good behaviour and turn taking. As a result, children gain skills for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The management's commitment and drive for improvement effectively incorporates the principles of the Early Years Foundation Stage, using skilled and qualified staff. An effective self-evaluation process helps management to ensure that the setting is always developing. Documentation is well detailed. Children's needs are quickly assessed and met through strong partnerships with local schools, services and parents. Supervision is ongoing and staff feel valued. Regular training opportunities ensure that staff's training is focused and relevant. Children's safety is of the utmost importance. The manager has extensive knowledge of safeguarding issues and staff complete safeguarding training. This helps to ensure all adults caring for children have an effective understanding of their roles and responsibilities in keeping children safe, and of the welfare requirements.

Setting details

Unique reference number	EY266297
Local authority	Hillingdon
Inspection number	833276
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	65
Number of children on roll	41
Name of provider	Valerie Mohammadi
Date of previous inspection	4 August 2011
Telephone number	020 8845 6900

Star Club registered in 2003. The club operates from Barnhill Community Centre, Hayes, Middlesex. There are 11 staff, of whom three hold a level 3 qualification, two hold a level 2 qualification and three are degree qualified. The club is open from Monday to Friday from 9.30am to 3.00pm during the summer holidays.

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