

# Stephen Hawking School Trust

Brunton Place, London, E14 7LL



## Inspection date

Previous inspection date

7 August 2015

24 July 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The quality of teaching is good. Staff skilfully interact with the children and they provide an impressive range of indoor activities children enjoy.
- Children's safety is given high priority and children's welfare is effectively safeguarded. This is because staff are well informed about child protection issues and the premises are safe.
- Effective partnership work with parents and others involved in children's care is developed through effective and frequent communication. Support for children with special educational needs and/or disabilities is excellent.
- The manager effectively organises the deployment of staff to ensure a good level of supervision and one-to-one support for individual children as required.

### It has the following strengths

- Staff do not consistently plan outdoor activities to enable all the children to learn in a different type of environment and have regular access to fresh air.
- The provider has not informed Ofsted of changes to the management team. This is also a breach of the Childcare Register requirements.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- extend children's learning experiences in a variety of environments, so that they consistently have access to planned outdoor activities on a daily basis.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure Ofsted are informed of changes to the manager or registered individuals (compulsory part of the Childcare Register)
- ensure Ofsted are informed of changes to the manager or registered individuals (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed activities and the quality of teaching, and sampled planning documentation.
- The inspector held a meeting with the manager and checked evidence of the suitability and qualifications of staff, and management's knowledge and understanding of the statutory requirements.
- The inspector held discussions with staff about their role in meeting the learning and development requirements, and the safeguarding and welfare needs of children.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector conducted a joint observation with the manager.

## **Inspector**

Martina Mullings

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff ensure all children with special educational needs and/or disabilities are well supported and included. Staff show a good understanding of individual children, how they learn and the care and support each child requires. Staff match children's targets to their individual needs and are ambitious. As a result, the quality of teaching is effective and children enjoy a range of indoor activities. Children excitedly explore the wide range of flexible resources that staff easily adapt to meet children's individual needs. Staff provide creative activities to stimulate children as they explore and learn. Children enjoy playing with sensory toys, looking at bright colours and feeling different textures. Staff support and supervise children well as they enjoy swimming in the pool. Children learn to communicate and express themselves using simple words, body language and emotions. Children excitedly join in with story, rhyme, music and songs sessions from skilled staff. However, staff do not always plan outdoor activities so that children experience a variety of environments, particularly children who may prefer to learn outdoors.

### **The contribution of the early years provision to the well-being of children is good**

The play scheme runs from the same school all the children attend, so they are familiar with the environment and staff. This allows children to continue their education and care during the holidays. Children enjoy being at the scheme and they settle very easily. They form close attachments and relationships with individual staff through one-to-one care. Staff use effective health and safety procedures to ensure children are looked after in a clean, safe, healthy and caring environment. As a result, children comfortably develop their personal qualities and enhance their development further.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Staff implement effective safeguarding procedures and understand their role in keeping children safe from harm. Staff are very alert to safety issues and management implement robust recruitment procedures to ensure suitable qualified and experienced staff care for children. Staff morale is high. The effective staff team ensure the scheme runs smoothly and adapt activities for individual children. Staff have established a good partnership with parents and carers. As a result, information is shared easily and quickly. Parents are complimentary and report on the effective care and support staff offer. Children receive individual support from a wide range of other professionals. Management and staff are reflective about their practice and are always looking to improve through self-evaluation. However, the provider has not reported changes to the management and committee to Ofsted, as required.

## Setting details

<b>Unique reference number</b>	119627
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	986886
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	55
<b>Number of children on roll</b>	52
<b>Name of provider</b>	Stephen Hawking School Trust Committee
<b>Date of previous inspection</b>	24 July 2012
<b>Telephone number</b>	0207 423 9848

Stephen Hawking School Trust registered in 1999. It is an out-of-school holiday play scheme run by the Stephen Hawking Trust. The provision is located in Limehouse, in the London Borough of Tower Hamlets. It is open each weekday from 9am to 3.30pm in school holidays. The provision provides specialised care and teaching for children with special educational needs and/or disabilities. The provision employs 32 members of staff. The majority of these hold early years qualifications from levels 3 to 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

