Blueberry Nursery Early Learning Organisation



5 Davigdor Road, Hove, East Sussex, BN3 1QB

Inspection date	4 August 2015
Previous inspection date	30 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision mee range of children who attend	ts the needs of the	Outstanding	1
The contribution of the early years provof children	vision to the well-being	Outstanding	1
The effectiveness of the leadership and early years provision	I management of the	Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff provide lots of fascinating and exciting activities for children to stretch their imaginations, develop technological skills and learn about nature. As a result, children develop an excellent understanding of the world around them.
- Staff help to develop children's communication and language skills significantly. They use sign language and children's home languages, such as Spanish or French, in their everyday practice. This is extremely effective in expanding children's vocabulary and understanding.
- Staff apply excellent methods to support children's behaviour management. They consistently provide reminders and explanations, which help children to understand their own actions and the feelings of their friends.
- The Director and managers evaluate the progress of the nursery meticulously. They apply excellent methods to reflect and review. In response, they update the environment and teaching practice to better meet the needs of children.
- Staff have developed strong partnerships with parents and families. Staff offer an exceptional selection of ways to stay in contact. In addition, they invite parents to social events, which help families feel involved in the nursery's development and include them in decision-making.
- Staff provide excellent care for all children and promote their well-being extremely well. Staff talk to one another about children's needs as they progress, which helps prepare children when they move rooms in the nursery. Staff help older children by explaining new tasks they will need to practise, such as peeling oranges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 enhance opportunities in all areas of the environment for children to build on their already excellent physical skills.

Inspection activities

- The inspector took into account the views of children.
- The inspector viewed a selection of policy and planning documents.
- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of parents.
- The inspector held meetings with the owner and manager.

Inspector

Rachel Southern

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff and parents work extremely closely together. Staff carry out home visits before young children start at the nursery so that they get to know families very well. Staff make highly effective observations of children's achievements. They log information online so that parents have immediate access to view their child's progress. Staff include parents' views within progress reports, which creates an excellent partnership in learning. Staff plan exciting activities to engage children in challenging play, such as well-resourced role play themes, or reading in other languages. This means that all children make rapid progress. Staff have excellent techniques for stretching children's thinking, giving them very effective skills for their future learning.

The contribution of the early years provision to the well-being of children is outstanding

Staff are excellent role models, providing rules and examples for children which help them cooperate. They encourage children to think about their feelings and how other people feel. Staff provide an enriching and stimulating learning environment with a wealth of good-quality toys and play materials. For example, staff have reviewed the outside environment and provided tree swings, a sensory playhouse and construction area. As a result, children are very independent and highly motivated as they have space and time to experiment. Staff are very attentive to children's health and physical development. However, staff do not always build on children's already excellent physical skills in all areas of the environment. Children understand how to take care of their personal hygiene, and staff talk to them about what it means to stay healthy.

The effectiveness of the leadership and management of the early years provision is outstanding

The Director and the Managers have been highly effective in setting inspirational goals for the nursery. They have recruited high calibre staff and review all aspects of their practice. This has established a high standard based on high expectations of children and staff. Staff benefit from regular appraisals with expert mentoring from the manager. As a result, the managers have created a very effective team with highly consistent teaching skills. The managers carry out frequent analysis of the progress that children and groups of children are making. In this way, they review the learning environment very well to address the needs of groups of children, such as providing appropriate play resources for older boys. The team then take highly effective steps to raise standards and monitor their progress rigorously.

Setting details

Unique reference number 130672

Local authority Brighton & Hove

Inspection number 825468

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 8

Total number of places 64

Number of children on roll 112

Name of provider

Blueberry Nursery Early Learning Organisation Ltd

Date of previous inspection 30 March 2011

Telephone number 01273 733 799

Blueberry Nursery first opened in 1994. The nursery is privately owned and is managed by a small limited company made up of a management committee. It is situated in Hove, East Sussex. The nursery is open Monday to Friday from 8am to 6pm for 49 weeks of the year. The nursery is in receipt of funding for early education for children aged two, three and four. The nursery offers support to children with special educational needs and/or disabilities and to those children who speak English as an additional language. There are 28 staff, all of whom hold at least a level 3 qualification in childcare. One member of staff has Qualified Teacher Status, three have Early Years Professional Status, and four have early years foundation degrees.

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