

# Super Camps @ Putney High School

Putney High School, 35-37 Putney Hill, London, SW15 6BH



## Inspection date

Previous inspection date

10 August 2015

26 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Met	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The key-person system is not fully effective to ensure that all children receive positive support and input from staff to meet their individual needs well.
- The information obtained from parents is not always robust and, therefore, staff do not always have a secure knowledge of children's specific needs, with particular regard to any languages spoken at home. This limits the effectiveness of how they plan for, and extend, all children's experiences.

### It has the following strengths

- Safeguarding procedures are sound. Staff know and understand their role in keeping children safe and know what to do should they have any concerns about a child.
- Children enjoy a wide variety of activities that promote their interests, especially outdoors. This encourages their physical development and healthy lifestyles well.
- Management follow robust recruitment procedures to ensure staff are suitable for their role. This includes training to ensure all staff are clear on their responsibility to keep children safe.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that there is an effective key-person system in place so that staff tailor the care they provide to meet children's individual needs.

### To further improve the quality of the early years provision the provider should:

- extend the partnership with parents to obtain more detailed information about their children's needs, so that staff can provide more effective support and interaction to children, particularly any languages spoken at home.

### Inspection activities

- The inspector held meetings with the manager and the registered provider.
- The inspector carried out joint observations with the manager.
- The inspector observed children and staff at play, indoors and outdoors.
- The inspector considered the views of parents.
- The inspector sampled a range of documentation, including safeguarding records and staff suitability checks.

### Inspector

Rachel Hurford

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Overall, staff do not have a secure awareness of all children's individual needs, especially relating to the languages that children speak at home. Staff engage most children, but this is not consistent to enable them to provide effective support and interaction to all children throughout the session. This results in some children not fully joining in the range of activities and spending parts of the session watching others. Most children are confident and make friends, which promotes their personal, social and emotional development and helps ensure they are ready for their next stages of learning. Children behave well because management and staff are good role models. Staff are deployed well to ensure children play safely on outdoor equipment. For example, staff position themselves so that children can hold their hand in the most challenging part of the outdoor balancing equipment. They provide clear and consistent guidance to children about what is acceptable behaviour. This helps children to adapt their behaviour and make friends with others.

### **The contribution of the early years provision to the well-being of children requires improvement**

The key-person system is not effective, meaning staff do not have a secure knowledge of all children's individual needs. This results in staff not being fully aware of children's care needs to provide them consistently with effective emotional support. Most children are confident to approach staff and share any concerns or their ideas for play. Staff promote children's health well. They encourage children to wash their hands before eating. Management ask parents to provide children with a healthy snack and lunch, and staff remind children not to share their food with others, as children may have allergies. This promotes children's safety well.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Management provide all staff with training, to ensure they understand their responsibility to protect children. The management team monitor the camp's effectiveness through using parent questionnaires to find out parents' views. This helps them to identify some aspects for improvement as part of the self-evaluation process. Regular staff supervision and rigorous staff recruitment ensures staff are appropriately qualified and suitable to work with children. Management do not gather detailed information from parents about the languages children speak at home. This means staff are not fully aware of all children's individual needs, so they can plan for and provide effective levels of support and interaction. Staff share children's activities with parents, so that parents are aware of how their children spend their day. Management do not ensure that an effective key-person system supports all children well at all times.

## Setting details

<b>Unique reference number</b>	EY332922
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	993960
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	100
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Super Camps Ltd
<b>Date of previous inspection</b>	26 July 2012
<b>Telephone number</b>	01235 832222

Super Camps @ Putney High School registered in 2006. It operates from within the Putney High School campus in the London Borough of Wandsworth. The camp opens five days a week during the summer and Easter school holidays. Sessions are from 8am to 6pm. The camp is managed by a qualified teacher, who is supported by a qualified teacher, a member of staff with a level 3 early years qualification and five unqualified members of staff.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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