

Dynamites After School and Holiday Club

Eversley Primary School, Chaseville Park Road, London, N21 1PD



Inspection date	10 August 2015
Previous inspection date	12 August 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are secure, happy and keen to learn. They have close and respectful relationships with staff.
- Children's behaviour is excellent, with children of all ages helping each other while engaging cooperatively in different activities, thus demonstrating high levels of independence.
- The quality of teaching is good. The stable and experienced staff know children well; they offer an engaging learning environment and provide children with a very good range of stimulating activities.
- Partnership with parents is strong and parents speak highly of the established staff team. Parents are warmly welcomed and communicate effectively with staff to ensure that children's needs are consistently met.
- The management team and all staff have a good knowledge and understanding of safeguarding procedures, and what to do if they have any concerns about the welfare of a child. Therefore, they effectively promote children's well-being.

It is not yet outstanding because:

- On occasion, staff do not always promote children's awareness of healthy eating. Therefore, they miss opportunities to fully encourage children to learn about the benefits of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to develop children's awareness of healthy eating to help them understand the benefits of healthy lifestyles.

Inspection activities

- The inspector reviewed documents relating to staff suitability checks and qualifications.
- The inspector observed children engaged in activities and the quality of staff interaction.
- The inspector sampled relevant documentation, including the club's policies and procedures, and children's registration records.
- The inspector had conversations with staff, children and parents during the day.
- The inspector completed a joint observation with a senior member of staff.

Inspector

Nataliia Moroz

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The manager and her staff team plan, resource and create a safe and stimulating environment and offer challenges to children of all ages, indoors and outdoors. Staff plan and tailor activities, such as hockey, playdough, and arts and crafts for different abilities and ages. Children enjoy friendly conversations with staff and each other, which develops their communication and language skills. Staff skilfully promote children's thinking skills by using appropriate questions to allow them to find solutions. For example, when playing table games, staff encourage children to think before making any moves. Staff effectively use the outside area to promote children's physical development. In addition, they regularly play team games, where they teach children how to be a part of the team and follow the rules. These skills effectively prepare children for the next steps in their learning.

The contribution of the early years provision to the well-being of children is good

Staff implement an effective key-person system to ensure children's individual needs are met. Additionally, this helps children to develop secure relationships. Staff ensure dietary requirements are met, and remind children not to share food from their packed lunches to meet specific needs. Children follow good hygiene routines and staff support younger children to learn appropriate care skills, such as independently going to the toilet and washing their hands. Children have free access to drinking water and staff remind them to have water even when outside, which promotes their good health. Children enjoy social aspects of the club and can be seen playing different role-playing games and helping each other. Therefore, they build successful relationships with their peers and adults.

The effectiveness of the leadership and management of the early years provision is good

Some staff work at the school during the day and this effectively promotes opportunities to complement children's learning, and regularly share information between the parents and the school. The manager provides strong support to her staff team through regular staff meetings and individual meetings, to help identify and address any issues. The manager provides good opportunities for staff to engage in continuous professional development, for example, through attending different courses and gaining formal qualifications. The management team show a drive to develop and improve the quality of the provision through their self-evaluation processes. They have worked hard to meet previous recommendations. As a result, they have created robust systems of evaluation and take into account the views of staff, children and parents. Staff monitor children's progress. They regularly evaluate activities to ensure children's needs are met.

Setting details

Unique reference number	EY311423
Local authority	Enfield
Inspection number	827992
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	60
Number of children on roll	8
Name of provider	Anne Elizabeth Godwin
Date of previous inspection	12 August 2010
Telephone number	020 8367 1379

Dynamites After School and Holiday club registered in 2005. It operates from Eversley Infant school, in Winchmore Hill, in the London Borough of Enfield. The club is open each weekday after school from 3.30pm to 6pm, during term time. During the school holidays, the club is open from 8am to 4pm, Monday to Friday. The provider employs 11 members of staff, five of whom hold relevant childcare qualifications at level 3 and above; two members of staff hold Qualified Teaching Status.

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